

MODULE SPECIFICATION

| Part 1: Information | | | | | | | |
|---------------------------|---|------|--------------------|--|--|--|--|
| Module Title | Personal and Professional Development (Business and Management) | | | | | | |
| Module Code | UMCDRV-15-M | | Level | Level 7 | | | |
| For implementation from | 2020-21 | | | | | | |
| UWE Credit Rating | 15 | | ECTS Credit Rating | 7.5 | | | |
| Faculty | Faculty of Business & Law | | Field | Business and Management Cross- Disciplinary | | | |
| Department | FBL Dept of Business & Management | | | | | | |
| Module Type: | Standard | | | | | | |
| Pre-requisites | | None | | | | | |
| Excluded Combinations | | None | | | | | |
| Co-requisites | | None | | | | | |
| Module Entry Requirements | | None | | | | | |
| PSRB Requirements | | None | | | | | |

Part 2: Description

Overview: Students will start this module when they begin the MSc Business Management programme. It is designed to run alongside the taught delivery of the programme across the first two semesters and class-based activity as a consequence will be periodic rather than weekly. Emphasis is placed on the relevance and applicability of knowledge to students' own individual professional and academic development with respect to their future careers.

Educational Aims: See Learning Outcomes.

Outline Syllabus: The aspects covered may vary depending on the needs of the cohort, however the main aspects covered will be:

The importance of self-observation, critical reflection and how to undertake it

The role of career planning and Continuing Professional Development

Professional development planning and goal-setting

Interpersonal skill sets for business professionals

Nature and use of evidence and how it relates to continuing professional development and academic study.

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Learning in the module will be through a combination of class-based activity and independent study supported by online materials and students will be required to critically reflect on their learning.

Part 3: Assessment

Throughout the programme students will be required to develop a portfolio with reflections on their personal and professional development building on an initial personal development plan. This may include knowledge and transferable skills gained, how their behaviour has changed over the course of the taught programme (i.e. 6 months) and how this personal development may be applied to their future career.

The portfolio will be synthesised by an overarching reflection referring to the programme learnings and experience overall. The portfolio itself will form an appendix to the overarching piece.

Students are encouraged to work with tutors from the full suite of modules across the programme to gain formative feedback and support in using the tools needed to create their portfolios. Students are encouraged to be innovative and creative in meeting the outcomes of the assessment.

The unique portfolio that forms the basis of the overarching reflection significantly reduce concerns associated with plagiarism.

| First Sit Components | Final Assessment | Element weighting | Description |
|-------------------------|---------------------|----------------------|---|
| Portfolio - Component A | ✓ | 100 % | Personal and Professional Development portfolio with synthesis. |
| Resit Components | Final Assessment | Element weighting | Description |
| Portfolio - Component A | ✓ | 100 % | Personal and Professional Development portfolio with synthesis. |

| Part 4: Teaching and Learning Methods | | | | | | | | | |
|--|---|--|--|--|--|--|--|--|--|
| On successful completion of this module students will achieve the following learning outcomes: | | | | | | | | | |
| Module Learning Outcomes | | Reference | | | | | | | |
| Demonstrate their ability to gain self-awareness of their personal and interpersonal skills, personal effectiveness and how to improve these through critical self-reflection. | | | | | | | | | |
| Evidence their evaluation and application of relevant theories, concepts knowledge in business management contexts. Critically reflect on their professional development. Evidence their ability to continue learning and their development during the taught programme through critical reflection. | | | | | | | | | |
| | | | | Independent Study Hours: | | | | | |
| | | | | Independent study/self-guided study 12 | | | | | |
| Total Independent Study Hours: 12 | | | | | | | | | |
| | On successful completion of this module students will achieve the follow Module Learning Outcomes Demonstrate their ability to gain self-awareness of their personal and interpersonal skills, personal effectiveness and how to improve these critical self-reflection. Evidence their evaluation and application of relevant theories, concert knowledge in business management contexts. Critically reflect on their professional development. Evidence their ability to continue learning and their development durit programme through critical reflection. Independent Study Hours: Independent study/self-guided study | On successful completion of this module students will achieve the following learning of Module Learning Outcomes Demonstrate their ability to gain self-awareness of their personal and interpersonal skills, personal effectiveness and how to improve these through critical self-reflection. Evidence their evaluation and application of relevant theories, concepts knowledge in business management contexts. Critically reflect on their professional development. Evidence their ability to continue learning and their development during the taught programme through critical reflection. Independent Study Hours: | | | | | | | |

STUDENT AND ACADEMIC SERVICES

| | Scheduled Learning and Teaching Hours: | | | | |
|-----------------|--|-----|--|--|--|
| | Face-to-face learning | 24 | | | |
| | Total Scheduled Learning and Teaching Hours: | 24 | | | |
| | Hours to be allocated | 150 | | | |
| | Allocated Hours | 150 | | | |
| Reading List | The reading list for this module can be accessed via the following link: | | | | |
| | https://uwe.rl.talis.com/index.html | | | | |

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management [Sep][FT][Frenchay][1yr] MSc 2020-21

Business Management [Sep][PT][Frenchay][3yr] MSc 2020-21

Business with International Human Resource Management [Jan][FT][Frenchay][1yr] MSc 2020-21

Business with Supply Chain Management [Jan][FT][Frenchay][1yr] MSc 2020-21

Business with Digital Management [Jan][FT][Frenchay][1yr] MSc 2020-21