



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Environmental Health Law		
Module Code	UZVYB6-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Health, Community and Policy Studies
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> The Environmental Health Law module provides you with the fundamental legal skills required to read, interpret and apply environmental health legislation, in addition to introducing you to the core areas of environmental health law. The skills acquired on successful completion of this module will provide you with the requisite legal knowledge, skills and competencies to tackle future modules dealing with specialist areas of environmental health at levels 2 and 3. Environmental health is a diverse and rapidly evolving area of law and so the module retains the flexibility to explore emerging areas of national and/or international significance.</p> <p><b>Outline Syllabus:</b> The English legal system, including institutions, law making processes and administration of the law;</p> <p>Techniques used by the judiciary to interpret legislation and analyse case law, applying these techniques to environmental health related cases;</p> <p>The regulatory framework for core areas of environmental health, including food control,</p>

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occupational health and safety, housing, public health and environmental protection (including statutory nuisance and anti-social behaviour legislation);

Principles and processes underpinning the investigation of regulatory crimes, including the collection of evidence, obtaining witness statements and interviewing suspects;

Statutory and non-statutory interventions available to environmental health practitioners when dealing with legal non-compliance, including the provision of advice, service of statutory notices and prosecution;

The role of statutory and non-statutory guidance in determining the most appropriate course of action;

The influence of supranational bodies such as the European Union (EU), United Nations (UN) and World Health Organisation (WHO) on domestic law/policy.

Consideration of the links between Westminster and devolved UK authorities.

**Teaching and Learning Methods:** See assessment strategy.

### Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that Learning Outcomes are achieved.

Component A – Online Examination:

A set of questions will be designed to allow students to apply the fundamental principles of law acquired during the module to an examination, which may include essay style question(s) and multiple choice questions designed to assess breadth of knowledge. This has been specifically designed to gradually introduce you to the rigours of examination as an assessment strategy. This will be an online examination with a 24 hour window for completion.

Component B – Case Study Report:

You will identify a recent prosecution in one of the core environmental health intervention areas; you will analyse the material facts of the case and evaluate the legal basis of the decision, taking account of applicable legal provisions and statutory & non-statutory guidance. You will then consider and appraise alternative courses of action to prosecution, concluding on whether prosecution was the most appropriate course of action. Students are able to discuss formative work and obtain feedback in an assignment tutorial within the module.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A		50 %	Online Examination (24 hours)
Case Study - Component B	✓	50 %	Case Study Report (2000 words)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A		50 %	Online examination (24 hours)
Case Study - Component B	✓	50 %	Case Study Report (2000 words)

### Part 4: Teaching and Learning Methods

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Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1" data-bbox="347 295 1528 548"> <thead> <tr> <th data-bbox="354 295 1353 324"><b>Module Learning Outcomes</b></th> <th data-bbox="1359 295 1522 324"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="354 331 1353 392">Demonstrate understanding of the structure and functions of the English legal system, including institutions, law making processes and administration;</td> <td data-bbox="1359 331 1522 392">MO1</td> </tr> <tr> <td data-bbox="354 398 1353 459">Demonstrate an ability to interpret legislation and analyse case law in the environmental health sphere;</td> <td data-bbox="1359 398 1522 459">MO2</td> </tr> <tr> <td data-bbox="354 465 1353 548">Explain the fundamental principles and processes underpinning the investigation of suspected regulatory offences, including the collection of evidence and criminal/civil sanctions;</td> <td data-bbox="1359 465 1522 548">MO3</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Demonstrate understanding of the structure and functions of the English legal system, including institutions, law making processes and administration;	MO1	Demonstrate an ability to interpret legislation and analyse case law in the environmental health sphere;	MO2	Explain the fundamental principles and processes underpinning the investigation of suspected regulatory offences, including the collection of evidence and criminal/civil sanctions;	MO3								
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p>																

<b>Part 5: Contributes Towards</b>
<p>This module contributes towards the following programmes of study:</p> <p>Public and Environmental Health [Sep][FT][UCW][3yrs] BSc (Hons) 2020-21</p>