



Module Specification

Inquiry Project

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Part 1: Information

Module title: Inquiry Project

Module code: UTTGWQ-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: On this module students have the opportunity to undertake a literature study in an area of their choice appropriate to their programme and field of study.

Outline syllabus: Students will identify and critically engage with ideas and issues which merit further investigation. Students will learn to identify relevant academic and policy sources and use this to reflect on their own practice with reference to their own study and considering the voice of the child in an essay

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods have been devised in order to help students to achieve the learning outcomes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 identify a focus appropriate to the programme and field of study and reflect on their values position which underpins this area of study.

MO2 Critically evaluate a range of relevant academic and policy sources, including attention to issues relating to ethical and methodological approaches and methods used.

MO3 Critically analyse key issues and competing perspectives within a specialised area incorporating theoretical, practice based and policy based sources

MO4 Respond critically to philosophic and ethical issues

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://ri.talis.com/3/uwe/lists/BF48C6AD-384B-9DE2-2C1B-F1156B8BD652.html?draft=1&lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to enable students to choose their field of study and to work carefully with a range of literature to support this. Students should address the same or a similar issue in both assessment tasks.

Students will decide on their area of study, negotiate the title, investigate, develop and write the final piece with the support of their tutor.

Assessment components:

Written Assignment (First Sit)

Description: Essay negotiated with the tutor.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: Literature review in an area negotiated with the tutor.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Essay negotiated with the tutor.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Literature review in an area negotiated with the tutor.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22