






## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Inquiry Project		
<b>Module Code</b>	UTTGWQ-30-3	<b>Level</b>	6
<b>For implementation from</b>	September 2020		
<b>UWE Credit Rating</b>	30	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	ACE	<b>Field</b>	Primary Early Childhood and Education Studies
<b>Department</b>	Education and Childhood		
<b>Contributes towards</b>	BA (Hons) Early Childhood		
<b>Module type:</b>	Standard		
<b>Pre-requisites</b>	N/A		
<b>Excluded Combinations</b>	N/A		
<b>Co- requisites</b>	N/A		
<b>Module Entry requirements</b>	N/A		

Part 2: Description						
<p>On this module students have the opportunity to undertake a literature study in an area of their choice appropriate to their programme and field of study. They will identify and critically engage with ideas and issues which merit further investigation. Students will learn to identify relevant academic and policy sources and use this to reflect on their own practice with reference to their own study and considering the voice of the child in an essay.</p>						
Part 3: Assessment						
<p>The assessment strategy for this module is designed to enable students to choose their field of study and to work carefully with a range of literature to support this. Students should address the same or a similar issue in both Component A and Component B.</p> <p>Students will decide on their area of study, negotiate the title, investigate, develop and write the final piece with the support of their tutor.</p>						
Identify final timetabled piece of assessment (component and element)		<i>Component A1</i>				
% weighting between components A and B (Standard modules only)		<table border="1"> <thead> <tr> <th>A:</th> <th>B:</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>50</td> </tr> </tbody> </table>	A:	B:	50	50
A:	B:					
50	50					
<b>First Sit</b>						

<b>Component A (controlled conditions)</b>		<b>Element weighting (as % of component)</b>																																				
<b>Description of each element</b>																																						
1. Literature review in an area negotiated with the tutor.		100																																				
<b>Component B</b>		<b>Element weighting (as % of component)</b>																																				
<b>Description of each element</b>																																						
1. Essay negotiated with the tutor.		100																																				
<b>Resit (further attendance at taught classes is not required)</b>																																						
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2.																																						
<b>Part 4: Learning Outcomes &amp; KIS Data</b>																																						
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify a focus appropriate to the programme and field of study and reflect on their values position which underpins this area of study.</li> <li>2. Critically evaluate a range of relevant academic and policy sources, including attention to issues relating to ethical and methodological approaches and methods used.</li> <li>3. Critically analyse key issues and competing perspectives within a specialised area incorporating theoretical, practice based and policy based sources</li> <li>4. Respond critically to philosophic and ethical issues.</li> </ol>																																					
<b>Key Information Sets Information (KIS)</b>	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black; color: red;">30</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="color: red;">300</td> <td style="color: red;">72</td> <td style="color: red;">228</td> <td style="color: red;">0</td> <td style="color: red;">300</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;"></td> </tr> </tbody> </table>			<b>Key Information Set - Module data</b>										<i>Number of credits for this module</i>				30						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300					
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<b>Contact Hours</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p>																																					

<b>Total Assessment</b>	<b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)			
	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			100%
Practical exam assessment percentage			0%	
			100%	
<b>Reading List</b>	<p>Further literature will be provided once the precise area of study has been identified</p> <p><a href="https://rl.talis.com/3/uwe/lists/BF48C6AD-384B-9DE2-2C1B-F1156B8BD652.html?draft=1&amp;lang=en-GB&amp;login=1">https://rl.talis.com/3/uwe/lists/BF48C6AD-384B-9DE2-2C1B-F1156B8BD652.html?draft=1&amp;lang=en-GB&amp;login=1</a></p>			