



MODULE SPECIFICATION

Part 1: Information			
Module Title	Research and Evidence in Practice (Occupational Therapy)		
Module Code	UZZYAC-30-3	Level	6
For implementation from	September 2022		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	Compulsory module for: BSc (Hons) Occupational Therapy BSc (Hons) Applied Occupational Therapy		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>As a graduate and health professional, being able to develop, plan, deliver and report on a systematic investigation is an important attribute to address real world problems and challenges. This module provides you with an opportunity to undertake independent study within the scope of your profession and experience the process of academic inquiry. It will contribute to your development as an evidence-based practitioner and your appreciation of the use of inquiry to support innovation and creativity within your profession.</p> <p>This module will build on your learning from the level 5 module, Informing practice through research and enquiry. You will develop more in-depth understanding of an appropriate methodology to address your topic area, strengths and limitations of the methodology, ethical, governance requirements and project management. Projects that may be undertaken include primary research, systematic literature reviews, evaluation research or service improvement projects. Projects may be conducted by individuals or groups to support best practice for the selected methodology.</p> <p>In this module, the emphasis is on experiential learning and you will be supported by a supervisor. Contact with supervisors may occur in person or virtually. You will be expected to engage in supervisor-directed and independent study. Lectures and seminars will be provided for key topics and a range of learning resources will be provided through Blackboard or other relevant virtual learning platforms. Peer learning will be encouraged and supported through tutor groups/study cafes. Your study time will be distributed between self-directed reading, digital learning, supervisory meetings, project work and preparation of the assessment.</p>

Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduced	Developed	Evidenced
1. Communication		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Forward Looking		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment

Component A: 7000 word dissertation

The summative assessment for this module is a written assignment with a maximum word count of 7000 words. The written assignment will be an individual written report of the project, presented in an accepted/established project report format. The report format will be agreed with the project supervisor/module leader prior to commencement of the project.

Rationale

A written project report is a customary form of dissemination and the assessment allows for students to present their work in an appropriate format for their project. Standard features of written project reports are critical evaluation of pertinent evidence, justification of topic and methodological approach, critical analysis and implication of the findings to professional practice.

Formative Assessment

Formative assessment will occur at several points throughout the process. Project ideas may be provided by students, staff or practice partners and a project proforma will be completed prior to commencement of the project and reviewed by an independent supervisor or module leader. Project proposals, prepared by students to plan their work and/or for ethical approvals, will be reviewed by supervisors or the module leader. Students are expected to work with their allocated supervisor throughout the module.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Dissertation (7000 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Dissertation (7000 words)	100%	

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate critical understanding and evaluation of evidence pertinent to a chosen question/topic related to their profession (Component A) • Conduct research into the question/topic demonstrating appropriate selection, application and critical understanding of an approach, methodology or method and the issues arising from the investigation (Component A) • Apply critical analysis and understanding of the research outcomes to professional practice (Component A) • Produce a cohesive and critical written report in an appropriate format for the topic (Component A) • Conduct the project in line with relevant ethical and research governance requirements and show understanding of critical issues such as ethics, data protection, rigour, reliability, validity and trustworthiness (Component A) 																														
Key Information Sets Information (KIS) Contact Hours Total Assessment	<table border="1" data-bbox="523 1014 1422 1370"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>30</td> <td>270</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="638 1713 1313 1944"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	30	270	0	300	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Reading List	https://rl.talis.com/3/uwe/lists/9C60A9DF-8F69-27CF-643D-7EA9C32C38F4.html?lang=en-																														

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First Approval Date (and panel type)	26 th May 2020		
Revision ASQC Approval Date		Version	1