



### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Occupational Therapist (Degree) Apprenticeship Standard End Point Assessment (EPA)		
<b>Module Code</b>	UZYA3-20-3	<b>Level</b>	6
<b>For implementation from</b>	September 2022		
<b>UWE Credit Rating</b>	20	<b>ECTS Credit Rating</b>	10
<b>Faculty</b>	Health and Applied Science	<b>Field</b>	Allied Health Professions
<b>Department</b>	Allied Health Professions		
<b>Contributes towards</b>	BSc (Hons) Applied Occupational Therapy		
<b>Module type:</b>	Professional Practice		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	<ul style="list-style-type: none"> <li>• 340 credits of a BSc (Hons) Occupational Therapy Apprenticeship Degree successfully completed.</li> <li>• Employer sign-off to allow apprentice to progress to End Point Assessment.</li> </ul>		

### Part 2: Description

This module is set up to house the end point assessment (EPA) for the degree apprenticeship in occupational therapy, which has distinctive features to how it is expected to be administered. The EPA period must not commence until the student has met the gateway requirements, as outlined in the assessment plan for the occupational therapy degree apprenticeship.

Prior to undertaking the assessment, the student must also have completed their portfolio of evidence. This is not submitted but is used by the apprentice to underpin their professional discussion, by selecting items to inform and enhance their evidence.

This module prepares students for the EPA by providing opportunities to consolidate, synthesise and develop their reasoning and practical skills, pulling all relevant programme strands together. In order to prepare for the EPA and practice as an Occupational Therapist, students will need to reflect effectively on areas of practice knowledge, skills and behaviours required of them as qualified occupational therapists, as well as for the assessment process. There are two mechanisms through which the module supports this:

- Students will work together in their 'learning pods' engaging in action learning sets, or reciprocal learning networks, related to their preparation for the EPA and for their future practice. Each student will have the opportunity to have peer feedback through this process on at least one area of the apprenticeship standard (knowledge, skills or behaviour) which they have reflected on and found that they have development needs.

- The students will be expected to work individually upon their personal development plan, using the Royal College of Occupational Therapists' Career Development Framework. The framework acts as a tool to guide professional development and is useful for those who have already been working within the field and are gaining their occupational therapy qualification through the apprenticeship programme. It will allow them to develop a clear picture of their position on the four pillars of practice within the framework. This will identify potential areas for development looking forward into their qualified roles. This tool will also be the starting point for their preceptorship in their first post, and their career profile will continue to evolve over time.

Alongside these reflexive processes, the module curriculum will also usually cover:

- Assessment and Intervention Planning
- Activity Analysis
- Assistive equipment fitting and rationale for use
- Environmental adaptation
- Risk assessment
- Disorders, dysfunction or disease and their specific impact on health well-being and function
- Managing change and complexity
- Professional Standards and regulations - Health and Care Professions Council (HCPC) and RCOT
- Leadership
- Review of Apprenticeship Standards and portfolio of evidence requirements
- Professional discussion skills

### Part 3: Assessment

#### **Component A1** Professional Discussion Viva (1-hour duration)

is a Professional Discussion to allow the apprentice to demonstrate the 'depth and breadth of the occupational therapy knowledge, skills and behaviours required to practice both safely and effectively. A bank of questions will be used to examine the student on all aspects of practice.

#### **Component A2:** Three-station demonstration of practice (2 hours maximum)

- Station One: Assessment and Intervention Planning
- Station Two: Activity Analysis – core tool of the profession
- Station Three: Occupational Performance – how using assistive technology to enhance performance is a critical element of practice.

**Rationale:** This is the End Point Assessment (EPA) for the degree apprenticeship in occupational therapy and the way that it must operate is set by the Institute for Apprenticeships. Occupational Therapy is a practical profession which requires professional reasoning prior to any decision or intervention. The use of a 3-station practical demonstration and professional discussion enables the demonstration of fundamental knowledge and skills along with synthesised professional reasoning. The methods of assessment used reflect those which regularly used in practice by graduate Occupational Therapists.

**Formative Assessment:** This module will afford the student many opportunities for feedback upon their progress whilst preparing for the assessment and ensuring their portfolio of evidence is complete and well organised.

Identify final timetabled piece of assessment (component and element)	Component A1	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		

<b>Component A (controlled conditions)</b>		<b>Element weighting</b>																										
<b>Description of each element</b>																												
1. Professional Discussion Viva (1-hour duration)		Pass/Fail/Distinction																										
2. Three-station demonstration of practice (2 hours maximum)		Pass/Fail																										
<b>Resit (further attendance at taught classes is not required)</b>																												
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2. Three-station demonstration of practice (2 hours maximum)		Pass/Fail																										
<b>Part 4: Learning Outcomes &amp; KIS Data</b>																												
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate safe and effective use of occupational therapy core skills in practice scenarios (Component A)</li> <li>Critically engage in discussion around the key elements of occupational therapy practice (Component A)</li> <li>Demonstrate competence at level 6 in all areas of Knowledge, Skills and Behaviour set out in the Occupational Therapist (Degree) Apprenticeship Standard (Component A)</li> </ul>																											
<b>Key Information Sets Information (KIS)</b>	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="5" style="text-align: right;">20</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>200</td> <td>40</td> <td>160</td> <td>0</td> <td>200</td> </tr> </tbody> </table>			<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>					20					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	40	160	0	200
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<b>Contact Hours</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																											
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<b>Reading List</b>	<a href="https://rl.talis.com/3/uwe/lists/4D9F5F66-83C3-6D42-8745-665CED70781B.html?lang=en-US&amp;login=1">https://rl.talis.com/3/uwe/lists/4D9F5F66-83C3-6D42-8745-665CED70781B.html?lang=en-US&amp;login=1</a>

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<b>First Approval Date (and panel type)</b>	26 <sup>th</sup> May 2020		
<b>Revision ASQC Approval Date</b>		<b>Version</b>	1