



### MODULE SPECIFICATION

#### Part 1: Information

<b>Module Title</b>	Informing Practice through Research and Inquiry (Occupational Therapy)		
<b>Module Code</b>	UZYYA7-15-2	<b>Level</b>	5
<b>For implementation from</b>	September 2021		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Allied Health Professions
<b>Department</b>	Allied Health Professions		
<b>Contributes towards</b>	Compulsory module for: BSc (Hons) Occupational Therapy BSc (Hons) Applied Occupational Therapy		
<b>Module type:</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

#### Part 2: Description

The use of evidence, research and enquiry is an integral part of professional health and social care practice. This module will prepare you to understand and critically evaluate evidence and will develop your knowledge of how to examine and improve practice through research and inquiry. This module will introduce you to contemporary research methodologies and methods related to your profession and its underpinning knowledge base. It will improve your confidence in relation to selecting appropriate research designs for different research questions; and help you to build your knowledge and skills towards undertaking your research project at level 6 within the module 'Research and Evidence in Practice'.

This module will include:

- Principles and application of academic enquiry including what is evidence and critical reflection on what constitutes best evidence,
- Research methodologies and other approaches,
- Ethical and governance issues
- Research process, research standards and tools.

This module will use a range of teaching and learning methods to support your learning. You will be expected to engage in directed and independent study using digital learning resources provided through Blackboard or other virtual learning platforms. Seminars and group work will be scheduled to provide opportunity to consolidate your learning. Your independent study time will be distributed between e-learning, preparation for seminars and group work and preparation for the assessment.

<b>Generic Graduate Skill</b>	<i>Specific strand (eg presentation) - Optional</i>	<b>Introduced</b>	<b>Developed</b>	<b>Evidenced</b>
<b>1. Communication</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>2. Professionalism</b>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Critical Thinking</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>4. Digital Fluency</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>5. Innovative and Enterprising</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>6. Forward Looking</b>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Emotional Intelligence</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>8. Globally Engaged</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Part 3: Assessment

#### Component A: 2500 written assignment

The summative assessment will be a 2500 word written assignment. It will assess knowledge and understanding of research and evidence-based practice, critical thinking and written communication of complex ideas and argument. The assignment will introduce you to developing a question, scoping relevant literature and critically appraising methodological options to answer your question.

#### Rationale

As a practicing professional in health and social care, you need to be able to understand how research and inquiry will inform and support your practice. You will need to be a critical user of evidence, aware of how to investigate and improve practice in line with ethical and governance standards. The assignment will develop your critical evaluation skills and enable you to use research to suggest innovative ways to address a question relevant to your profession.

#### Formative Assessment

Formative support will be provided for developing a question through assessment surgeries or workshops.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 2500 word written assignment	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 2500 word written assignment	100%	


### Part 4: Learning Outcomes & KIS Data

<b>Learning Outcomes</b>	On successful completion of this module students will be able to:
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- Demonstrate an understanding of the different types and sources of evidence to inform and advance professional practice (Component A)
- Critically evaluate evidence and discuss research principles, design, methodologies and methods (Component A)
- Discuss the application of research and evidence to your profession (Component A)
- Recognise ethical and governance issues and discuss relevant issues arising from the use of information/evidence (Component A)

**Key Information Sets Information (KIS)**
**Contact Hours**

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	30	120	0	150


**Total Assessment**

The table below indicates as a percentage the total assessment of the module which constitutes a;

**Written Exam:** Unseen or open book written exam

**Coursework:** Written assignment or essay, report, dissertation, portfolio, project or in class test

**Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

**Reading List**

<https://rl.talis.com/3/uwe/lists/2BD96DD4-2653-3FC1-61AD-98A2530AF8E2.html?lang=en-GB&login=1>

<b>First Approval Date (and panel type)</b>	26 <sup>th</sup> May 2020			
<b>Revision ASQC Approval Date</b>		<b>Version</b>	1	