



Module Specification

Occupational Therapy in Practice 2

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Part 1: Information

Module title: Occupational Therapy in Practice 2

Module code: UZYY9S-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: If a student does not complete this mandatory practical and the related paperwork prior to their placement, they will be unable to commence the placement.

Educational aims: This is a practice placement module, which has some taught preparatory sessions, including mandatory moving and handling practicals, which occur prior to the placement.

There is also a debrief week, where students can reflect upon their learning and consolidate this.

Outline syllabus: The taught sessions will usually cover:

Assessment tools and procedures: such as structured and non-structured assessments, observational tools, interview, criterion referenced tools;

Engagement with the Systematized Nomenclature of Medicine Clinical Terms (SNOMED CT), and other documentation requirements (Royal College of Occupational Therapists (RCOT) and Legislative);

Appraising the options in intervention;

Constructing client-centred intervention plans;

Review of social model of disability;

Use of a structured, reflective framework;

Understanding of the Health and Care Professions Council requirements for professional development;

Moving and Handling for level 2.

Part 3: Teaching and learning methods

Teaching and learning methods: The Professional Practice Placement

A period of time, usually 10 weeks or equivalent, of placement learning contributing to the 1000 total of assessed hours stipulated as a professional requirement by the RCOT. To be achieved the hours must be assessed and passed.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Complete the placement competencies as defined in the Learning Contract (see assessment strategy)

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 43.5 hours

Placement = 337.5 hours

Face-to-face learning = 30 hours

Total = 411

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Summative Assessment: Learning Contract - Assessment of Competence in Practice

This is a professional practice module and the assessment for this module is a learning contract which assesses the student's abilities in practice in relation to the following placement competencies:

Demonstrate safe and effective professional practice, including all forms of professional behaviours when working in a health, social care or role-emerging setting;

Reflect upon social, organisational and managerial contexts and their impact upon professional practice;

Discuss the impact of health and social conditions for service users in the given

setting;

Demonstrate a client-centred approach throughout the OT process;

Evaluate different approaches and interventions used in occupational therapy utilising appropriate evidence;

Identify assessment tools used and discuss their effectiveness in assessing occupational performance;

Conduct assessments of service-users and document these in line with the placements system;

Demonstrate the ability to utilise data from assessment to construct an intervention plan for a service user;

Utilise appropriate verbal and written communication skills with all colleagues, service users and their carers, and other services;

Reflect upon own professional practice and identify areas for further development.

Formative Assessment

Students will be given formative feedback on their work and skills as they progress through the placement. During the placement, students will also complete some additional formative logs on a range of occupational therapy skills to add to their Apprenticeship Portfolio of Evidence, working towards achieving the End Point Assessment Gateway.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Learning Contract: Assessment of competence in Practice [Pass/Fail]

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (Resit)

Description: Learning Contract: Assessment of competence in Practice [Pass/Fail]

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Occupational Therapy {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons)
2021-22