



MODULE SPECIFICATION

Part 1: Information			
Module Title	Occupational Therapy in Practice 2		
Module Code	UZZY9S-15-2	Level	5
For implementation from	September 2021		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Science	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc (Hons) Applied Occupational Therapy		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This is a practice placement module, which has some taught preparatory sessions, including mandatory moving and handling practicals, which occur prior to the placement. **NB:** If a student does not complete this mandatory practical and the related paperwork prior to their placement, they will be unable to commence the placement.

There is also a debrief week, where students can reflect upon their learning and consolidate this.

The taught sessions will usually cover:

- Assessment tools and procedures: such as structured and non-structured assessments, observational tools, interview, criterion referenced tools
- Engagement with the Systematized Nomenclature of Medicine Clinical Terms (SNOMED CT), and other documentation requirements (Royal College of Occupational Therapists (RCOT) and Legislative)
- Appraising the options in intervention
- Constructing client-centred intervention plans
- Review of social model of disability
- Use of a structured, reflective framework
- Understanding of the Health and Care Professions Council requirements for professional development
- Moving and Handling for level 2

The Professional Practice Placement

A period of time, usually 10 weeks or equivalent, of placement learning contributing to the 1000 total of assessed hours stipulated as a professional requirement by the RCOT. To be achieved the hours must be assessed and passed.

The values of the NHS Constitution are implicit within this module.

Generic Graduate Skill	Specific strand (eg presentation) - Optional	Introduce d	Develope d	Evidenced
1. Communication	Learning Contract	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Learning Contract	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	Learning Contract	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Learning Contract	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Innovative and Enterprising	Learning Contract	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking	Learning Contract	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence	Learning Contract	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged	Engagement with service users in taught content/Learning Contract	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment

Component A: Learning Contract: Assessment of Competence in Practice

This is a professional practice module and the assessment for this module is a learning contract which assesses the student's abilities in practice in relation to the following placement competencies:

1. Demonstrate safe and effective professional practice, including all forms of professional behaviours when working in a health, social care or role-emerging setting.
2. Reflect upon social, organisational and managerial contexts and their impact upon professional practice.
3. Discuss the impact of health and social conditions for service users in the given setting.
4. Demonstrate a client-centred approach throughout the OT process.
5. Evaluate different approaches and interventions used in occupational therapy utilising appropriate evidence.
6. Identify assessment tools used and discuss their effectiveness in assessing occupational performance.
7. Conduct assessments of service-users and document these in line with the placements system.
8. Demonstrate the ability to utilise data from assessment to construct an intervention plan for a service user.
9. Utilise appropriate verbal and written communication skills with all colleagues, service users and their carers, and other services.
10. Reflect upon own professional practice and identify areas for further development.

Formative Assessment

Students will be given formative feedback on their work and skills as they progress through the placement. During the placement, students will also complete some additional formative logs on a range of occupational therapy skills to add to their Apprenticeship Portfolio of Evidence, working towards achieving the End Point Assessment Gateway.

Identify final timetabled piece of assessment
(component and element)

Component A

% weighting between components A and B (Standard modules only)

A:

B:

First Sit

Component A (controlled conditions)		Element weighting																										
Description of each element																												
1. Learning Contract: Assessment of competence in Practice		Pass/Fail																										
Resit (further attendance at taught classes is not required)																												
Component A (controlled conditions)		Element weighting																										
Description of each element																												
1. Learning Contract: Assessment of competence in Practice		Pass/Fail																										
Part 4: Learning Outcomes & KIS Data																												
Learning Outcomes	On successful completion of this module students will be able to:																											
	<ul style="list-style-type: none"> Complete the placement competencies as defined in the Learning Contract (see assessment strategy) (Component A) 																											
Key Information Sets Information (KIS)																												
Contact Hours	<table border="1"> <thead> <tr> <th colspan="5"><u>Key Information Set - Module data</u></th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="4"></td> <td style="text-align: center;">15</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">30</td> <td style="text-align: center;">43.5</td> <td style="text-align: center;">337.5</td> <td style="text-align: center;">411</td> </tr> </tbody> </table>			<u>Key Information Set - Module data</u>					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	30	43.5	337.5	411
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>			Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%															
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Reading List	https://rl.talis.com/3/uwe/lists/4B59A128-554F-196C-AA0C-45A3CB2368E4.html?lang=en-US&login=1																											

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First Approval Date (and panel type)	26 th May 2020			
Revision ASQC Approval Date		Version	1	