



Module Specification

Foundations and Practice of Occupational Therapy 1

Version: 2023-24, v2.0, 06 Jul 2023

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Part 1: Information

Module title: Foundations and Practice of Occupational Therapy 1

Module code: UZYY9N-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: The values of the NHS Constitution are implicit within this module.

Educational aims: The aim of this module is to equip students with basic skills and understanding of occupational therapy practice as well as including their first professional placement. The learning in the academic environment before the placement brings together some of the learning students undertake in their previous

core level one modules and enhances and re-enforces the main practical skills needed to go out into practice across any setting.

Outline syllabus: The academic syllabus will usually include:

Contexts for Practice: Introduction to practice areas in NHS, local authorities and the third sector. Awareness of roles of other professions in practice areas

Professional Issues: Consolidation of students' understanding of client-centred practice, working with vulnerable people, disability and equality awareness. Introduction to professional record keeping and introduction to pertinent approaches.

Evidence-based practice: Consolidation of students' understanding of using databases, literature and searching strategies alongside an introduction to reviewing literature to support practice

Professional Reasoning: Practical consideration of problem-solving, professional reasoning, occupational therapy process, theoretical frameworks, conceptual models of practice, assessment and outcome measures

Practical sessions including: Introduction to using assistive technology, environmental adaptation, using wheelchairs, assessing posture and seating, running groups, working with people with visual impairments.

Learning contracts: how to negotiate learning needs; establishing method for evaluating outcome of the learning contract

Documentation: written and verbal reporting

Legal and ethical issues: how these impact on practice

Physical and psychological impact of ill-health: exploring the links between these; how ill-health impacts on others not only the service-user.

There are also some further preparatory sessions including mandatory moving and handling and Basic Life support practicals, which occur prior to the placement, usually at some point in the first semester, to ensure that all students can have this completed well before the placement. NB: If students do not complete these mandatory practicals and the related paperwork prior to placement, they will be unable to commence the placement. A Skills for Health Mandatory Training package must also be completed prior to going out on the placement. It covers:

Conflict Resolution Training;
Safeguarding Adults;
Safeguarding Children;
Information Governance;
Infection Prevention and Control;
Health, Safety and Welfare;
Equality and Diversity and Human Rights;
Food Hygiene.

Part 3: Teaching and learning methods

Teaching and learning methods: Students begin working on this package at the start of the first semester to ensure these can be completed in time.

There is also a debrief week, where students reflect upon and consolidate their learning.

The Professional Practice Placement

A period of time of placement learning, usually nine weeks or equivalent, contributing to the 1000 total of assessed hours stipulated as a professional requirement by the Royal College of Occupational Therapists. To be achieved the hours must be assessed and passed.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Complete the placement competencies as defined in the Learning Contract (see assessment strategy)

MO2 Identify and articulate the components of the Occupational Therapy Process and their inter-relationship

MO3 Articulate, demonstrate and reflect on personal safe keeping and professional conduct, including safe use of assistive technology; and safety in group-work contexts

MO4 Engage in and reflect on basic class-based professional reasoning processes

MO5 Demonstrate ability to plan, run and evaluate (verbally) group-work appropriate for this level

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 159.75 hours

Placement = 303.75 hours

Face-to-face learning = 60 hours

Total = 523.5

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment Task 1: Learning Contract- Assessment of Competence in Practice

This is a professional practice module and Assessment Task 1 for this module is a learning contract which assesses the student's abilities in practice in relation to the

following placement competencies:

Present a professional approach in relation to behaviours such as but not limited to: time management, preparation, organisation, personal presentation, communication, reliability, team working and attitude.

Demonstrate safe and effective professional practice demonstrating awareness of the ethical and legal issues when working in a health or social care setting.

Understand the roles of the interprofessional (multidisciplinary) team.

Take account of the physical and psychological impact of ill health.

Demonstrate basic skills in using a client-centred approach.

Demonstrate safe and effective use of occupational therapy skills.

Analyse an occupation used in professional practice setting.

Complete a basic and appropriate assessment of a service user's occupational needs.

Demonstrate basic professional reasoning and problem-solving skills.

Demonstrate appropriate verbal and written communication skills with all colleagues, service users their carers, and other services.

Assessment Task 2: 15 minutes maximum Structured Oral and Practical Examination (SOPE).

The academic portion of this module has a practical focus and prepares students for their first placement, it is therefore appropriate to assess the skills required by simulated scenarios and a hands-on approach; this strategy is actively supported by

service colleagues. Students have to undertake a range of practical tasks to demonstrate their competence and also problem solving, they also have to provide a verbal justified reflection on further practical sessions undertaken as part of the module. The curriculum and the assessment used in Assessment Task 2, enable preparation for the first placement on the programme.

Formative Assessment

Students will be given formative feedback on their work and skills as they progress through the placement. During the placement, students will also complete some additional formative logs on a range of occupational therapy skills to add to their Apprenticeship Portfolio of Evidence, working towards achieving the End Point Assessment Gateway.

For Assessment Task 2, students will engage in a range of practical activities during the taught content, for example using assistive equipment and running groups. They will receive feedback on these activities as they progress through the module.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Learning Contract: Assessment of competence in practice [Pass/Fail]

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (First Sit)

Description: Structured Oral and Practical Examination (SOPE) – up to 15 minutes

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

Practical Skills Assessment (Resit)

Description: Learning Contract: Assessment of competence in practice [Pass/Fail]

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment - Component B (Resit)

Description: Structured Oral and Practical Examination (SOPE) – up to 15 minutes

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Occupational Therapy {Apprenticeship-UWE} [Glenside] BSc (Hons) 2022-23