



MODULE SPECIFICATION.

Part 1: Information			
Module Title	Interrelated Aspects of Human Performance		
Module Code	UZZY9M-30-1	Level	4
For implementation from	September 2020		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Science	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc (Hons) Applied Occupational Therapy		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

The aim of this module is to introduce students to the key underpinning sciences which impact upon occupational performance. This module specifically explores how physical and psychological processes during the life-cycle impact upon occupational performance. Students will reflect on and begin to understand how important contextual factors are within the person, environment and performance equation. Alongside this theoretical and practical learning, students will be encouraged to develop their collaborative learning through group work activities and their ability to reflect upon their own learning through analysis of this. It is expected that engaging in their level 4 studies in general will help them to develop time management and organisational skills. This module will provide them with the opportunity to apply their knowledge base from the Fundamental Human Anatomy and Physiology module in a relevant way for Occupational therapy.

The syllabus is broadly organised to include:

- **Human Factors and their impact on occupational performance:** Occupational anthropology, Human factors in context (body systems and psychology) and how these are framed in occupational therapy theory.
- **Consideration of human development across the lifecycle:** Impact of the development and aging of body systems on occupational engagement.
- **Psychological Theory:**
 - Humanistic psychology, developmental psychology, how people learn, motivation, cognitive psychology including cognitive development, educational learning theory, behavioural psychology
 - Contemporary psychological theories e.g. social constructionist approach, evolutionary approach.
 - The psychological organisation of groups and group work
 - Social psychology of being part of a family, a work force and social groups
 - Psychological theories relating to occupational engagement

Generic Graduate Skill	Specific strand (eg presentation) - Optional	Introduced	Developed	Evidenced
1. Communication	Practical/forum engagement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Professionalism	Practical/forum engagement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking	Application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Digital Fluency	Forum engagement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Innovative and Enterprising		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking	Relevance to profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Globally Engaged		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment

Component A: Maximum 3000-word project report

The component of summative assessment on this module is a 3000 word written project report, encouraging engagement with academic writing skills early in their degree, and allowing students to demonstrate their engagement with complex theory they have been introduced to, encouraging their ability to source and research evidence, formulate own opinions and articulate their ideas in writing.

Rationale

The choice of assessment for this module has been made to enable students to demonstrate written communication skills, and to start to demonstrate ability to analyse and evaluate information and synthesise this with experience in order to develop critical thinking which is an important skill for occupational therapists

Formative Assessment

Students will be given formative feedback on their project work and skills as they progress through the module. Students will also complete additional formative logs, specifically linking their learning – both academic and in the workplace - to the Knowledge, Skills and Behaviours required by the Apprenticeship Standard. These will be added to their Apprenticeship Portfolio of Evidence, working towards achieving their End Point Assessment Gateway.

Identify final timetabled piece of assessment (component and element)

Component A1

% weighting between components A and B (Standard modules only)

A:

B:

First Sit

Component A (controlled conditions)
Description of each element

Element weighting

1. 3000-word project report

100




Resit (further attendance at taught classes is not required)

Component A (controlled conditions)
Description of each element

Element weighting

1. 3000-word project report

100

Part 4: Learning Outcomes & KIS Data																																									
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Describe the principal approaches in psychological theory (Component A) • Demonstrate reflection on the theories of the principal approaches in psychology and their relevance to occupational performance (Component A) • Demonstrate application of knowledge of body structures and function to activity analysis and occupational performance (Component A) • Describe and apply the chronology of normal patterns of physical and psychological development during childhood and adolescence (Component A) • Describe and apply the normal patterns and processes of ageing to occupational performance (Component A) • Demonstrate an understanding of the interlinking of context with human factors in occupational performance (Component A) 																																								
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="6">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="6"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="5"></td> <td style="text-align: right;">30</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <td></td> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">60</td> <td style="text-align: center;">240</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> <td style="text-align: center;"></td> </tr> </tbody> </table>					Key Information Set - Module data						<i>Number of credits for this module</i>											30							Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	60	240	0	300	
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="6">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td colspan="6"></td> </tr> <tr> <td colspan="5">Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td colspan="5">Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td colspan="5">Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td colspan="5"></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>					Total assessment of the module:												Written exam assessment percentage					0%	Coursework assessment percentage					100%	Practical exam assessment percentage					0%						100%
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Reading List	https://rl.talis.com/3/uwe/lists/9ECF9564-8036-F52F-3D38-03D9A1DA6251.html?lang=en-US&login=1																																								

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First Approval Date (and panel type)	26 th May 2020			
Revision ASQC Approval Date		Version	1	