



Module Specification

Occupation, Health and Well-being: Part Two

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Part 1: Information

Module title: Occupation, Health and Well-being: Part Two

Module code: UZYY9K-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The aim of this module is to introduce the student to the key theories and science underpinning occupational therapy practice and to understand the classification and study of occupational performance in context. It also introduces the basics of occupational therapy processes and models.

Features: Not applicable

Educational aims: This module specifically considers the practical application of activity/occupational analysis and includes an element of occupation focused community service learning.

Outline syllabus: The syllabus is organised under four sections and will usually include:

Underpinning Theory:

Exploring the occupational therapy paradigm;

Complexity of occupation;

The links between occupation, health and well-being;

Occupational Science: Current knowledge base and its influence in supporting occupational therapy practice;

Concepts of social context, sociological theories, and social policy; how these impact upon occupational performance and the profession.

Practical Skills:

Analysis of activity and occupation;

Analysis of occupational performance in context;

Developing professional reasoning;

Reflection.

Introduction to Occupational Therapy Practice

Introduction to the occupational therapy models and approaches to practice;

Introduction to the Royal College of Occupational Therapists' Code of Ethics and Professional Conduct and the Health and Care Professions Council's Conduct, Performance and Ethics;

Principles of assessment, intervention aims and goals;

Introduction to professional reasoning skills and the principles of harnessing occupation and enabling self-care, productivity and leisure.

Transferable Skills:

Using the library data bases to search for evidence;

Presentation skills;

Using communication information technology to organise information, communicate effectively and collaborate.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate competence in analysis of occupation, activity and occupational performance in context

MO2 Articulate an analysis of the relationship between specific occupations and health and well-being; and apply appropriate evidence to support this

MO3 Demonstrate an ability to structure and verbally present information in a professional manner using appropriate evidence to support their argument

MO4 Demonstrate basic understanding of theoretical concepts underpinning professional reasoning in practice

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Summative Assessment: Presentation up to a maximum of 15 minutes, including questions

The summative assessment of learning outcomes on this module is through an individual presentation which assesses the students achievement of the key learning outcomes and their ability to source and research evidence, formulate own opinions, verbally articulate their ideas, and also to justify their work during questions.

Rationale

The choice of assessment for this module has been made to enable students to demonstrate verbal communication, and to start to demonstrate ability to explain and justify their thinking verbally, which is a vital skill for occupational therapists.

Formative Assessment

Students will be given formative feedback on their work and skills in the workplace as they progress through the module, in relation to the module learning outcomes and the related Knowledge, Skills and Behaviours for the Occupational Therapist (Degree) Apprenticeship Standard. They can record this on formative logs to add to their Apprenticeship Portfolio of Evidence, working towards achieving the End Point Assessment Gateway.

Assessment tasks:

Presentation (First Sit)

Description: 15-minute presentation, including questions

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: 15-minute presentation, including questions

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Occupational Therapy {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24