



MODULE SPECIFICATION

Part 1: Information			
Module Title	Occupation, Health and Well-being: Part Two		
Module Code	UZZY9K-15-1	Level	4
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Science	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc (Hons) Applied Occupational Therapy		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

The aim of this module is to introduce the student to the key theories and science underpinning occupational therapy practice and to understand the classification and study of occupational performance in context. It also introduces the basics of occupational therapy processes and models. This module specifically considers the practical application of activity/occupational analysis and includes an element of occupation focussed community service learning. The syllabus is organised under four sections and will usually include:

Underpinning Theory:

- Exploring the occupational therapy paradigm
- Complexity of occupation
- The links between occupation, health and well-being
- Occupational Science:
 - Current knowledge base and its influence in supporting occupational therapy practice
- Concepts of social context, sociological theories, and social policy; how these impact upon occupational performance and the profession.

Practical Skills:

- Analysis of activity and occupation
- Analysis of occupational performance in context
- Developing professional reasoning
- Reflection

Introduction to Occupational Therapy Practice

- Introduction to the occupational therapy models and approaches to practice.
- Introduction to the Royal College of Occupational Therapists' Code of Ethics and Professional Conduct and the Health and Care Professions Council's Conduct, Performance and Ethics.
- Principles of assessment, intervention aims and goals.
- Introduction to professional reasoning skills and the principles of harnessing occupation and enabling self-care, productivity and leisure


Transferable Skills:

- Using the library data bases to search for evidence
- Presentation skills
- Using communication information technology to organise information, communicate effectively and collaborate.

GRADUATE SKILLS

Generic Graduate Skill	Teaching / assessment activities	Introduced	Developed	Evidenced
1. Communication	Individual Oral Presentation assessment Small and Large Group work Problem base Learning Written Communication via Essay and Wiki creation In class presentations Engagement with voluntary organisations through volunteering	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Attendance registers and communication PBL group work reliability and engagement Self-directed study Assessed presentation Discussion of professional values and responsibilities Representing UWE/OT during service learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	Debate Occupational Analysis presentation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Digital fluency	Use of Virtual learning Environment throughout Creation of professional oral presentation with power point or similar. Researching evidence	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Innovative and Enterprising	Active community involvement during WOW weeks	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking	Self reflection Reflective practice practical's	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Emotional Competency	Understanding self as an occupational being Working with community organisations Working as part of a team and pBL work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Globally engaged	Sociological perspectives include consideration of cultural and Global issues PBL work with diverse student groups Community engagement with diverse community groups	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment		
<p>Component A: Presentation up to a maximum of 15 minutes, including questions The summative assessment of learning outcomes on this module is through an individual presentation which assesses the students achievement of the key learning outcomes and their ability to source and research evidence, formulate own opinions, verbally articulate their ideas, and also to justify their work during questions.</p> <p>Rationale The choice of assessment for this module has been made to enable students to demonstrate verbal communication, and to start to demonstrate ability to explain and justify their thinking verbally, which is a vital skill for occupational therapists.</p> <p>Formative Assessment Students will be given formative feedback on their work and skills in the workplace as they progress through the module, in relation to the module learning outcomes and the related Knowledge, Skills and Behaviours for the Occupational Therapist (Degree) Apprenticeship Standard. They can record this on formative logs to add to their Apprenticeship Portfolio of Evidence, working towards achieving the End Point Assessment Gateway.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. 15-minute presentation, including questions	100	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. 15-minute presentation, including questions	100	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate competence in analysis of occupation, activity and occupational performance in context (Component A) • Articulate an analysis of the relationship between specific occupations and health and well-being; and apply appropriate evidence to support this (Component A) • Demonstrate an ability to structure and verbally present information in a professional manner using appropriate evidence to support their argument. (Component A) • Demonstrate basic understanding of theoretical concepts underpinning professional reasoning in practice (Component A) 	

Key Information Sets Information (KIS)	Key Information Set - Module data					
	Number of credits for this module					15
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	30	120	0	150	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	<p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>					
	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				0%	
	Practical exam assessment percentage				100%	
					100%	
Reading List	https://rl.talis.com/3/uwe/lists/141E4538-FD8B-C3F1-FDB4-C7C588D719F2.html?lang=en-US&login=1					

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First Approval Date (and panel type)	26 th May 2020			
Revision ASQC Approval Date		Version	1	