

MODULE SPECIFICATION

Module Title	Independent Study		
Module Code	UZYA4-30-2	Level	5
For implementation from	September 2020		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	HAS	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	Foundation Science Degree in Health and Social Care Practice		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

The aim of this module is to provide the student with an opportunity to undertake a short individual investigation in a subject related to their clinical practice. The topic for investigation must be agreed by an academic tutor from the student's programme.

The module allows students to take responsibility for their own learning, in an area of individual professional interest.

There are no taught classes in this module, the investigation will be carried out through independent study. The student will have 1:1 support from an academic tutor for a maximum of 4 hours; this may be in the form of face to face meetings, online facilitation or through other modes e.g. skype.

Generic Graduate Skill	Specific strand (eg presentation) - Optional	Introduced	Developed	Evidenced
1. Communication	Management & dissemination of evidence	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Aspect of clinical practice	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking	Selection of topic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Digital Fluency	Location of evidence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Innovative and Enterprising	Self-direction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking	Evaluation and service improvement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence	Self-direction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Globally Engaged	Diversity of literature	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment

The assessment of this module is a 3000-word maximum report which explores an aspect of practice agreed between the student and the supervisor. This may be structured in a number of ways but will include an examination of the current knowledge base, systematic exploration of the chosen topic and an evaluation of current provision.

The assignment is flexible to enable students to explore an area of interest in their workplace, and which may have been identified from other modules within the programme.

Students are expected to develop an individual learning contract which is agreed between the student and supervisor at the outset of the module.

Identify final timetabled piece of assessment (component and element)	Component A
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% weighting between components A and B (Standard modules only)	A:	B:
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First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 3000 word report	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 3000 word report	100%

Part 4: Learning Outcomes and KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Independently plan for, and execute, a small-scale enquiry in a systematic manner. • Study and evaluate selected literature at a depth appropriate to Level Two of a foundation degree programme. • Demonstrate knowledge and understanding of the aspect of practice chosen for review. • Analyse and evaluate the current provision of this aspect of practice.
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Key Information Set - Module data				
Number of credits for this module				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading List

Chapman H, Williams J, Keeling J (Eds) (2013) How to Write Well: a guide for health and social care students. Hertfordshire, Open University Press

Taylor D (2014) Writing skills in nursing and healthcare: a guide to completing successful dissertations and theses. Los Angeles, California, Sage

Helen Aveyard H, Sharp P, Woolliams M (2015) A beginner's guide to critical thinking and writing in health and social care 2nd ed. Maidenhead, Open University Press

Cottrell, S (2011) Critical Thinking Skills 2nd ed. Palgrave Macmillan

De Brún C. (2013) Searching Skills Toolkit BMJ Books

Aveyard H (2014) Doing a literature review in health and social care: a practical guide. 3rd ed. Open University Press

Oliver P (2012) Succeeding with your literature review. Open University Press

Bronson D, Davis T (2011) Finding and Evaluating Evidence. Oxford University Press.

Reading list: <https://uwe.rl.talis.com/index.html>