



## **Module Specification**

### **Managing my Learning and Development 3**

Version: 2022-23, v0,

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## Part 1: Information

**Module title:** Managing my Learning and Development 3

**Module code:** UMCDSL-30-3

**Level:** Level 6

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Business & Management

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:**

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module focuses on “self-leadership” and enables you to evidence your ability to mobilise yourself toward self-defined, agreed and required goals. You will continue to maintain a Learning Contract within which you will set goals and plan activities based on critically informed judgements about your development needs, taking account of your ambitions for your life after graduation. You will log achievements made and learn from critical analysis, evaluation of feedback received

and deep reflection. You will continually review and agree your goals and achievements captured within your Learning Contract with your Team Company.

You will be supported by a Learning Contract Framework which enables you to critically evaluate the goals and standards which you will be expected to meet through your practice in your final year on the programme. The Learning Contract Framework will also enable you to continue to build your Learning Contract so that you can show how your engagement in practice and enquiry has enabled you to learn and develop informed personal and ethical perspectives.

In this module you will demonstrate evidence of meeting of goals and applying appropriate behaviours through engagement within a range of projects and ventures, including some that are organised by the Programme, some that are organised by your Team Company, and some that you initiate yourself with your peers.

This is the final module in the “Self-Leadership” strand of the programme, where you will meet challenging enterprising and entrepreneurial goals and demonstrate high levels of contextually appropriate enterprising and entrepreneurial behaviour.

Module content will be contextualised in line with the differing deliveries of the programme within which this module is provided.

**Features:** Not applicable

**Educational aims:** See above.

**Outline syllabus:** See above.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See above.

**Module Learning outcomes:**

**MO1** Make a critically informed judgement of own future development needs, including within areas of specialism.

**MO2** Give effective feedback and critically evaluate feedback received.

**MO3** Plan and undertake effective self-managed learning, including within areas of specialism.

**MO4** Demonstrate high levels of self-awareness and personal accountability through reflection on learning.

**MO5** Express informed personal perspectives on professional values, ethics, practices and behaviours.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 124 hours

Placement = 100 hours

Face-to-face learning = 76 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** Students will be able to achieve the Learning Outcomes for the module through an assessment strategy which involves continual review of their Learning Contract and a reflection on their achievements by the end of the year.

Assessment will include the review and agreement of an updated version of each student's Learning Contract at the start of the year. The Learning Contract will then be continually reviewed during the year. These reviews will be undertaken with all Team Company members and their Team Coach. Formative and summative feedback will be provided by Team members and the Team Coach at each Review, which combine to provide an overall assessment for the assignments A1 and A2. Discussion and feedback during these reviews will help students explore and evaluate the development of contextually appropriate enterprising and

entrepreneurial mindsets and behaviours. Students will be required to determine the extent to which the goals and activities set within their Learning Contract are conformant with their critically evaluated perspectives on personal and professional values, ethics, practices and behaviours.

This form of assessment has been chosen because it supports the development of the Team Company as a learning organisation, designs out plagiarism, ensures validation within a controlled environment, supports the development of peer review and assessment, and includes formative feedback in a rich and continuing basis.

Assessment also includes a “Reflection on my Learning Contract”. This allows the Learning Outcomes to be met through a more reflective longitudinal analysis and review of learning and the development of goals, behaviours and mindset, and provides feed-forward to support the development of approaches to life-long learning.

Assessment word counts or equivalent will be specified in Module Handbooks.

The Resit assignment for Component A1 (Learning Contract Review) will involve a detailed analysis of those aspects of the Learning Contract and its application that were not achieved satisfactorily and planning as to how this will be addressed in future.

Retakes of the module may involve assessment elements being met through different activities and/or different assessment processes than in the first sit. These differences will be specified within Module Handbooks as appropriate.

Engagement in the assessment processes (including feedback and review) gives rich discipline-relevant experience and competence in the practice of self-managed learning and the ability to mobilise self. The assessment processes capture the underpinning practice-led, self-managed, team-based, enterprise-orientated approach that the programme seeks to achieve.

The strategy and processes for assessment are highly inclusive. They provide the

opportunity for the development of a relevant and personalised programme of learning where the student has flexibility in how they evidence the learning that they have achieved and the competencies that they have developed. This contributes to the University's policies for disability support, wellbeing and widening participation.

**Assessment components:****Report - Component A (First Sit)**

Description:

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Portfolio - Component A (First Sit)**

Description: Learning Contract

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Report - Component A (Resit)**

Description: Learning Contract Analysis and Review

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Report - Component A (Resit)**

Description: Reflection on my Self-Leadership

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Business (Team Entrepreneurship) [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21