



Module Specification

Managing My Learning and Development 1

Version: 2023-24, v2.0, 14 Jun 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Managing My Learning and Development 1

Module code: UMCDSC-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: Bristol City Robins Foundation - Ashton Gate Stadium

Delivery locations: Not in use for Modules

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on “self-leadership” and enables you to evidence your ability to mobilise yourself toward self-defined, agreed and required goals. You will create and maintain a Learning Contract within which you will set learning goals, plan activities, log achievements made and learn from reflection. You will continually review and agree your goals and achievements captured within your Learning Contract with your Team Company.

You will be supported by a Learning Contract Framework which enables you to identify the goals and standards which you will be required to meet through your practice in your first year on the programme. The Learning Contract Framework will also enable you to build your Learning Contract so that you can show how your engagement in practice and enquiry has enabled you to learn and develop.

In this module you will demonstrate evidence of meeting of goals and applying appropriate behaviours through engagement within a range of projects and ventures, including some that are organised by the Programme, some that are organised by your Team Company, and some that you initiate yourself with your peers.

This is the first module in the “Self-Leadership” strand of the programme, where you will meet a range of enterprising and entrepreneurial goals and behaviours at a threshold level.

Module content will be contextualised in line with the differing deliveries of the programme within which this module is provided.

Features: Not applicable

Educational aims: See above.

Outline syllabus: See above.

Part 3: Teaching and learning methods

Teaching and learning methods: See above.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Set learning goals.

MO2 Give and respond constructively to feedback.

MO3 Plan and undertake self-managed learning.

MO4 Monitor and review progress.

MO5 Identify and consider personal and professional values, ethics, practices and behaviours.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 124 hours

Placement = 100 hours

Face-to-face learning = 76 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Students will be able to achieve the Learning Outcomes for the module through an assessment strategy which involves continual review of their Learning Contract and a reflection on their achievements by the end of the year.

Assessment will include the review and agreement of an initial version of each student's Learning Contract at the start of the year. The Learning Contract will then be continually reviewed (every 4 weeks) during the year. These reviews will be undertaken with all Team Company members and their Team Coach. Formative and summative feedback will be provided by Team members and the Team Coach at each Review, which combine to provide an overall assessment for the portfolio task. Discussion and feedback during these reviews will help students explore and evaluate the development of enterprising and entrepreneurial mindsets and behaviours. Students will be required to determine the extent to which the goals and activities set within their Learning Contract are conformant with their identified personal and professional values, ethics, practices and behaviours.

This form of assessment has been chosen because it supports the development of the Team Company as a learning organisation, designs out plagiarism, ensures validation within a controlled environment, supports the development of peer review and assessment, and includes formative feedback in a rich and continuing basis.

Assessment also includes a “Reflection on my Learning Contract”. This allows the Learning Outcomes to be met through a more reflective longitudinal analysis and review of learning and the development of goals, behaviours and mindset, and provides feed-forward to support the development of higher levels of achievement in the following year.

Assessment word counts or equivalent will be specified in Module Handbooks.

The Resit assignment for task 1 (Learning Contract Review) will involve a detailed analysis of those aspects of the Learning Contract and its application that were not achieved satisfactorily and planning as to how this will be addressed in future.

Retakes of the module may involve assessment elements being met through different activities and/or different assessment processes than in the first sit. These differences will be specified within Module Handbooks as appropriate.

Engagement in the assessment processes (including feedback and review) gives rich discipline-relevant experience and competence in the practice of self-managed learning and the ability to mobilise self. The assessment processes capture the underpinning practice-led, self-managed, team-based, enterprise-orientated approach that the programme seeks to achieve.

The strategy and processes for assessment are highly inclusive. They provide the opportunity for the development of a relevant and personalised programme of learning where the student has flexibility in how they evidence the learning that they have achieved and the competencies that they have developed. This contributes to the University’s policies for disability support, wellbeing and widening participation.

Assessment components:

Portfolio (First Sit)

Description: Learning Contract

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Report (First Sit)

Description: Reflection on Self-Leadership

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Learning Contract Analysis and Review

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Report (Resit)

Description: Reflection on Self-Leadership

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sports Business and Entrepreneurship [AshtonGate] BA (Hons) 2023-24

Business (Team Entrepreneurship) [Frenchay] BA (Hons) 2023-24

Business (Team Entrepreneurship) {Foundation} [Frenchay] BA (Hons) 2022-23