



Module Specification

Running a Learning Organisation 1

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Part 1: Information

Module title: Running a Learning Organisation 1

Module code: UMCDSB-30-1

Level: Level 4

For implementation from: 2020-21

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: Bristol City Robins Foundation - Ashton Gate Stadium

Delivery locations: Bristol City Robins Foundation - Ashton Gate Stadium,
Frenchay Campus

Field:

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module enables you to evidence your ability to work with others as you run your Team Company and develop it into an effective learning organisation. You will work with your peers to create and maintain your Team's "Leading Thoughts" which capture and evidences your goals and achievements.

You will be supported by a Team Company Framework which enables you to identify the expectations which your team will be required to meet in your first year on the programme. The Team Company Framework will also enable you to build your Leading Thoughts so that you can show how your team's engagement in practice has developed capability and performance.

In this module you will demonstrate evidence your ability to support others in the development of their learning within a shared learning organisation. Your Team Company will engage in a range of projects and ventures, including some that are organised by the Programme, some that are organised by your Team Company, and some that you initiate yourself with your peers.

This is the first module in the "Team Company" strand of the programme, where you will gain a threshold level of competence in working with others within a learning organisation.

Module content will be contextualised in line with the differing deliveries of the programme within which this module is provided.

Features: Not applicable

Educational aims: See above.

Outline syllabus: See above.

Part 3: Teaching and learning methods

Teaching and learning methods: See above.

Module Learning outcomes:

MO1 Use appropriate methods for communication within the team, including listening and basic negotiation skills

MO2 Communicate with audiences external to the team using appropriate media and methods.

MO3 Support, others to achieve their goals.

MO4 Create and contribute to teams which incorporate defined statements of purpose, values and expected behaviours.

MO5 Create and contribute to a learning organisation.

MO6 Identify problems and generate potential solutions.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 124 hours

Placement = 100 hours

Face-to-face learning = 76 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Students will be able to achieve the Learning Outcomes for the module through an assessment strategy which involves continual review of performance against the Team's Leading Thoughts and a reflection on the development of the Team Company at the end of the year.

Assessment will include continual review of Team Company performance which will be presented at meetings of the whole Team Academy. Formative and summative feedback will be provided by members of the Team Academy and the Team Coaches team at each Review, which combine to provide an overall assessment for the Team Company Implementation Reports. Discussion and feedback will help students explore and evaluate their own development and performance within a learning organisation. Students will be required to determine the extent to which their engagement in enterprising and entrepreneurial practice is being undertaken in ways that link to the goals set within the team's Leading Thoughts.

This form of assessment has been chosen because it supports the development of the Team Company as a learning organisation, designs out plagiarism, ensures validation within a controlled environment, supports the development of peer review and assessment, and includes formative feedback in a rich and continuing basis.

Assessment also includes an “Team Company Implementation Report”. This allows the Learning Outcomes to be met through a more reflective longitudinal analysis and review of the development of a learning organisation, and provides feed-forward to support the development of improved performance in the following year.

All assessed activities, with the exception of the Resit assessment, will be undertaken as “group assignments”, with an overall mark being given to the Team Company. However, the Team Company (including the Team Coach) will be able to vary the marks up or down for individual members of the Team as long as the average mark for the team is maintained. This enables students to gain experience of designing and implementing performance review systems.

Assessment word counts or equivalent will be specified in Module Handbooks.

The Resit assignment for the module involves will involve a detailed analysis of the performance of the Team Company as a learning organisation, focussing on the impact of the individual performance of the individual student on that performance and planning as to how improvement can be achieved in future.

Retakes of the module may involve assessment elements being met through different activities and/or different assessment processes than in the first sit. These differences will be specified within Module Handbooks as appropriate.

Engagement in the assessment processes (including communication and presentation) gives rich discipline-relevant experience and competence in the practice of team-based learning and the ability to mobilise self. The assessment processes capture the underpinning practice-led, self-managed, team-based, enterprise-orientated approach that the programme seeks to achieve.

The strategy and processes for assessment are highly inclusive. They provide the opportunity for the development of a relevant and personalised programme of learning where the student has flexibility in how they evidence the learning that they have achieved and the competencies that they have developed. This contributes to the University's policies for disability support, wellbeing and widening participation.

Assessment components:**Group work - Component A (First Sit)**

Description: Team Company Implementation – Report and Presentation

Weighting: 30 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Group work - Component A (First Sit)

Description: Team Company Progress – Interim Reports and Presentations

Weighting: 40 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Group work - Component A (First Sit)

Description: Team Company Leading Thoughts – Report and Presentation

Weighting: 30 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report - Component A (Resit)

Description: Reflection on Team Company Performance (individual)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business (Team Entrepreneurship) [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21