



Module Specification

Work-based Experience

Version: 2023-24, v1.0, 16 Mar 2023

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Part 1: Information

Module title: Work-based Experience

Module code: UFCFCT-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Computer Sci & Creative Tech

Partner institutions: University Centre Weston

Delivery locations: Not in use for Modules

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: You are required to evidence the equivalent of 70 hours in a work based environment. The module aims to help you understand the importance of relevant work experience, personal development and self-awareness of your own skill set.

Features: Not applicable

Educational aims: To provide an understanding of the importance of relevant work experience, personal development and self-awareness of their your skill set.

Outline syllabus: As part of the module, you are required to complete the following:

Analyse your own strengths, weaknesses, opportunities and threats (SWOT) and produce a personal development plan (PDP) with specified targets and objectives.

Daily logging of work experience, including evidence of activity.

Clearly analyse work-based policies and procedures that must be adhered to.

Self-appraisal/reflection on progress, skills development, and career progression.

Gain employer feedback and evaluate own performance.

Measure progress made against set targets and objectives identifying future requirements/actions.

Part 3: Teaching and learning methods

Teaching and learning methods: Throughout the module, a combination of lectures, group discussions, independent research based tasks will be used to cover the theoretical underpinning of the module. Opportunities for guest lectures will be explored to enhance theoretical understanding, and to explore cyber security in practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explain and communicate the key benefits of work experience, the importance to critically analyse personal skills set, and create development plans

MO2 Critically self-analyse performance through a reflective practice approach.

MO3 Produce primary evidence of a range of work based activities from both work experience and/or a residential in a portfolio

MO4 Evidence personal development with an increasing range of skills including communication.

MO5 Perform practical and analytical skills and link academic theory with professional practice

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 50 hours

Placement = 70 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/30A52B8B-C14D-6E72-0769-6500F969DA39.html) via the following link <https://rl.talis.com/3/uwe/lists/30A52B8B-C14D-6E72-0769-6500F969DA39.html>

Part 4: Assessment

Assessment strategy: This module is assessed by a combination of techniques: a presentation, and an exam.

The initial presentation allows students to explore the purpose and benefits of work-based experience, self-analysing own skill set, and developing a PDP.

The final portfolio is used to collate the student's work-based experiences, with reflection upon the value of the experience gained, and the effects on their personal career development.

Tutor-lead formative feedback will be available throughout the module.

Presentations are delivered to the module lead and normally recorded for moderation purposes. Presentations give students opportunity to demonstrate their understanding of a subject area, as well as provide an opportunity for tutors to propose questions to explore knowledge as appropriate. Presentation and communication skills are developed across the programme to promote confidence building and develop public speaking skills, and opportunities for mock presentations and formative feedback will be provided.

Upon completion of the assessment summative written feedback is provided as per standard feedback policy.

Success is further supported by regular meetings with a personal tutor in which progress across the programme and feedback is discussed holistically and individual targets set. This strategy is built-in as part of the programme design. Additional academic support is also available through the Higher Education Registry Team (HEART) and HE Library services.

Assessment components:

Presentation (First Sit)

Description: Presentation (15 mins)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Portfolio (First Sit)

Description: Portfolio

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

Presentation (Resit)

Description: Presentation (15 mins)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Portfolio (Resit)

Description: Portfolio

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Applied Computing[UCW] BSc (Hons) 2022-23