STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Work-based Experience		
Module Code	UFCFCT-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Computer Science and Creative Technologies
Department	FET Dept of Computer Sci & Creative Tech		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Overview: You are required to evidence the equivalent of 70 hours in a work based environment.
The module aims to help you understand the importance of relevant work experience, personal development and self-awareness of your own skill set.

Educational Aims: To provide an understanding of the importance of relevant work experience, personal development and self-awareness of your skill set.

Outline Syllabus: Analysing strengths, weaknesses, opportunities and threats (SWOT) and produce a personal development plan (PDP) with specified targets and objectives.

Daily logging of work experience, including evidence of activity.

Analysing work-based policies and procedures that must be adhered to.

Self-appraisal/reflection on progress, skills development, and career progression.

Gaining employer feedback and evaluate own performance.

Measuring progress made against set targets and objectives identifying future requirements/actions.

Teaching and Learning Methods: Throughout the module, a combination of lectures, group discussions, independent research based tasks will be used to cover the theoretical underpinning of the module. Opportunities for guest lectures will be explored to enhance theoretical understanding, and to explore cyber security in practice.

Part 3: Assessment

This module is assessed by a combination of techniques: a presentation, and a portfolio.

The initial presentation allows students to explore the purpose and benefits of work-based experience, analysing own skill set, and developing a PDP.

The final portfolio is used to collate the student's work-based experiences, with reflection upon the value of the experience gained, and the effects on their personal career development.

Tutor-lead formative feedback will be available throughout the module.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	25 %	Presentation (15 mins)
Portfolio - Component B		75 %	Portfolio
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	25 %	Presentation (15 mins)
Portfolio - Component B		75 %	Portfolio

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Create development plans.	MO1
Critically analyse performance using a reflective practice approach.	MO2
Take an evidence-based approach to the analysis of own capabilities, using criteria set by others.	MO3
Use academic theory to appraise professional practice.	MO4

Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	50
	Total Independent Study Hours:	50

	Placement Study Hours:	
	Placement	70
	Total Placement Study Hours:	70
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	30
	Total Scheduled Learning and Teaching Hours:	30
	Hours to be allocated	150
	Allocated Hours	150
Reading List	*The reading list for this module can be accessed via the following link:* https://rl.talis.com/3/uwe/lists/35AA2FDB-5BC3-532F-1FBC-9043878F76E3.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: