

# **Module Specification**

# Solid Mechanics, Materials and Manufacturing

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# **Part 1: Information**

Module title: Solid Mechanics, Materials and Manufacturing

Module code: UFMFLS-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Engineering Design & Mathematics

Partner institutions: None

Field: Engineering, Design and Mathematics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

# Part 2: Description

**Overview:** This introductory module considers a wide range of engineering analysis of static solid structures and their manufacture, setting examples in an industrial context where possible, otherwise using key learning examples.

The module explores how engineering principles are related to properties of materials, product design and environmental sustainability. Mathematics and numerical modelling are presented in an engineering context in order to strengthen

Page 2 of 9 04 July 2023 the students' confidence to address future design engineering challenges.

Reflective practice is encouraged throughout the module where students are working in groups to allow them to share and discuss any aspects or challenges that the module may bring to light. The module takes the students through a journey of examples and applications based around a single platform example, where learning is reinforced with numerical modelling, laboratory based activities and interactive quizzes, allowing the students to practise their maths and challenge their understanding.

#### Features: Not applicable

**Educational aims:** The module covers a range of theory and techniques that are central to sound core engineering. This includes the study of statics both in theory and practice, associated analytical methods, materials science and manufacturing techniques.

The module explains key engineering principles integrating them with mathematical techniques, numerical modelling and design methodologies, to give the students a basic toolkit to allow them to further investigate and tackle real engineering problems.

#### Outline syllabus: Statics:

\* Introduction to statics; static equilibrium equations, reactions at supports, distributed and concentrated loading:

\* Pin-jointed framework; compression and tension. Method of Joints; Method of sections. Frames and machines.

\* Properties of materials, stress, strain, Young's Modulus.

\* Shear Force & Bending Moment Theory. Bending moment and shear diagrams, integration theory.

\* Stresses in beams & Second Moment of Area, Parallel axis theorem.

\* Combined bending and end load; Bi –axial bending. Thermal Strain & Intro to 2D & 3D theory.

\* Torsion, derivation of the engineering torsion formula.

#### Materials:

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\* Classification of Materials; Metals, Polymers, Composites and Ceramics. Atomic structure and bonding.

\*Environmental impact of materials and manufacturing processes.

\* Material property and sustainability selection, using Ashby charts.

\* Mechanical properties of materials and their measurement; e.g. tensile, bending, hardness, impact.

\* Metals: Crystal structures and crystal defects; strengthening processes: alloying, work hardening, grain refinement and heat treatment; simple phase transformations and microstructures; basic heat treatment.

\* Polymers: structure, properties and manufacturing of polymers.

\* Composites: structure, properties and manufacturing of composites.

\* Primary and secondary bonding and the structure of materials.

Manufacturing:

\* Classification of Manufacturing: Job, Batch and Continuous manufacture. Economies of scale. Breakeven Analysis.

\* Primary Processes: Rolling, casting, extrusion and forging of metals.

\* Presswork and Associated Processes: Sheet metal blanking, piercing, shearing and forming. Press tools, drawing and extrusion.

\* Material Removal Processes: Conventional metal cutting processes. Turning, milling and grinding. CNC machining. Calculation of power required to cut and Taylor's tool life equation.

\* Introduction to assembly and joining techniques: Welding, adhesives and fasteners.

# Part 3: Teaching and learning methods

**Teaching and learning methods:** The module delivery is designed to bring together engineering theory and concepts, analysis and practical experience together so that students consolidate theoretical knowledge through practice and observation.

The module combines lectures, lectorials, class-based interactive workshops,

Page 4 of 9 04 July 2023 technical workshops and introduces students to the experience of working on real engineering challenges.

The module devotes time to the use of numerical modelling tools as well as laboratories in order to demonstrate the importance of both approaches to solving problems and allowing the students to develop skills to work in a safe and professional manner with their peers.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Accurately identify and explain the relationship between material properties and their structure at the atomic/molecular level (SM1b)

**MO2** Evaluate materials and manufacturing processes to meet requirements with relationship to manufacturing volume, mechanical properties, economic, ethical and environmental cost, dimensional accuracy and automation (EL4, P2, P3)

**MO3** Analyse engineering problems by applying analytical skills and models using fundamental and well-understood static principles. (SM1b, EA1b)

**MO4** Analyse test results in comparison to theory and ideal manufacturing methods using static analysis to demonstrate an understanding of material and manufacturing uncertainty. (EA2, G1, G4)

#### Hours to be allocated: 300

#### **Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/modules/ufmfls-</u> <u>30-1.html</u>

# Part 4: Assessment

**Assessment strategy:** The module brings together three areas of engineering knowledge and practice that are essential elements in the education of a graduate engineer; namely solid mechanics, materials and manufacturing. The assessment is designed to ensure that students have secure knowledge in the underpinning engineering analysis before attempting assessment tasks that integrate these areas of knowledge.

#### Online Stress Analysis Exam:

Students build confidence with applying the fundamental engineering principles of solid mechanics and structural analysis (statics) through an end of the first semester e-assessment taken under a fixed time-window (standard time 2 hours with reasonable adjustments consideration). Students will have the opportunity to take short practice tests throughout the semester.

#### Poster:

Statics, materials and manufacturing principles will be brought together through a group work project on an engineering challenge, normally assessed during the second Project Week held in Semester 2. The activity is designed to allow students to demonstrate learning outcomes relevant to this module with the production of a Poster demonstrating their current understanding of all learning outcomes.

#### Online Manufacture and Materials Exam:

Students demonstrate their understanding and knowledge of the fundamentals of materials and manufacturing and explain lab based experimental results that they obtained during the second semester, using a online assessment testing students' understanding of real-world materials and manufacturing problems. The e-assessment is given at the end of the second semester using a fixed time-window (standard time 2 hours with reasonable adjustments consideration).

The resit assessment strategy is the same as the first sit.

#### Assessment tasks:

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## Examination (Online) (First Sit)

Description: Materials and Manufacture e-assessment (end of TB2) : 2 hours Weighting: 40 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2

## Examination (Online) (First Sit)

Description: Statics e-assessment (end of TB1) : 2 hours Weighting: 35 % Final assessment: No Group work: No Learning outcomes tested: MO3, MO4

#### Poster (First Sit)

Description: Demonstration of programming and statics, materials and manufacturing knowledge (typically during Project Week 2) (through poster) Weighting: 25 % Final assessment: No Group work: Yes Learning outcomes tested: MO1, MO2, MO3, MO4

## Examination (Online) (Resit)

Description: Manufacture and Materials e-assessment : 2 hours Weighting: 40 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2

## Examination (Online) (Resit)

Description: Statics e-assessment: 2 hours Weighting: 35 % Final assessment: No Group work: No Learning outcomes tested: MO3, MO4

Poster (Resit)

Description: Demonstration of programming and statics, materials and manufacturing knowledge (through poster)

Resit deliverable(s) will be scaled appropriately to group size and task complexity Weighting: 25 % Final assessment: No Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Mechatronics {Apprenticeship-UCW} [UCW] FdSc 2023-24

Aerospace Engineering {Apprenticeship-UWE} [UCW] BEng (Hons) 2023-24

Aerospace Engineering [Frenchay] BEng (Hons) 2023-24

Aerospace Engineering [Frenchay] MEng 2023-24

Mechanical Engineering with Manufacturing {Apprenticeship-UWE} [COBC] BEng (Hons) 2023-24

Mechanical Engineering with Manufacturing {Apprenticeship-UWE} [UCW] BEng (Hons) 2023-24

Mechanical Engineering [Frenchay] BEng (Hons) 2023-24

Mechanical Engineering [Frenchay] MEng 2023-24

Mechanical Engineering {Apprenticeship-UCW} [UCW] FdSc 2023-24

Mechanical Engineering {Apprenticeship-UCS} [UCS] FdSc 2023-24

Mechanical Engineering {Apprenticeship-GlosColl} [GlosColl] FdSc 2023-24

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Automotive Engineering [Frenchay] BEng (Hons) 2023-24 Automotive Engineering [Frenchay] MEng 2023-24 Aerospace Engineering with Pilot Studies [Frenchay] BEng (Hons) 2023-24 Aerospace Engineering (Apprenticeship-UCW) [UCW] BEng (Hons) 2023-24 Aerospace Engineering (Apprenticeship-UCW) [UCW] BEng (Hons) 2023-24 Aerospace Engineering with Pilot Studies (Foundation) [Frenchay] BEng (Hons) 2022-23 Automotive Engineering [Foundation] [Frenchay] BEng (Hons) 2022-23 Mechanical Engineering [Frenchay] BEng (Hons) 2022-23 Mechanical Engineering [Frenchay] MEng 2022-23 Aerospace Engineering [Frenchay] BEng (Hons) 2022-23 Mechanical Engineering [Foundation] [Frenchay] BEng (Hons) 2022-23 Aerospace Engineering (Foundation] [Frenchay] BEng (Hons) 2022-23 Mechanical Engineering (Foundation] [Frenchay] BEng (Hons) 2022-23 Aerospace Engineering (Foundation] [Frenchay] BEng (Hons) 2022-23