STUDENT AND ACADEMIC SERVICES

UWE Bristol | University of the West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Frameworks for Career and Enterprise Development		
Module Code	UTLGVP-30-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Contributes towards	Career Development [Sep][DL][Frenchay][1yr] PGCert 2020-21		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
Overview: This module forms part of the Postgraduate Certificate in Career Development and is designed to equip participants with a contemporary understanding of relevant contexts and frameworks for career and enterprise development. Participants will develop an understanding of key ethical principles and theories, and will engage in activities which allow them to explore a range of practices. Additionally, the module seeks to enable participants to develop a reflective approach to their practice, and to engage with the professional status of the career and enterprise development sector.   **Educational Aims:** The module aims to provide a critical overview of key theories, models and practice that will enable participants to develop underpinning knowledge and understanding of programmes of career development, legislation and policy issues that is relevant and current, and to evaluate this content within their professional context.

The module also aims to provide opportunities for participants to consider the principles of ethical and inclusive practice, and to evaluate the impact of personal values and beliefs on professional practice. Within this context, participants will appraise their practice and plan for their professional development.

Outline Syllabus: Participants are expected to work through a set of study units, each covering a different topic area, such as:
Career and enterprise development in the 21st century
Enterprise and entrepreneurship
Frameworks for professional practice
Concepts of career
Theories which support career development
Contemporary policy and legislation
Ethical and inclusive practice
UK and global contexts
Professionalism
Reflective practice

Teaching and Learning Methods: The module will be delivered online using appropriate online learning platforms. Each of the study units will be a structured learning journey and will comprise a set of online teaching materials, such as recorded lectures, videos, webinars and articles, that allow participants to understand, apply and reinforce their learning of the concepts covered.
Using the readings and self-directed activities to build a strong theoretical background, participants will be encouraged to consider how theory informs practice. Participants will also be encouraged, via a series of activities and an online discussion board, to share their professional and personal experiences of career development for mutual benefit and learning. Participants will also develop skills in self-directed learning which will facilitate their studies.

Part 3: Assessment

The assessment is designed to test the module learning outcomes, and has been developed to encourage participants to reflect deeply and critically on their experience and their learning and to make connections between theory, ideas and concepts, and their application in practice. The mix of assessments has been chosen to support the wide range of subject areas covered, the online delivery, application to a variety of contexts and assessment of understanding and application.

The module assessment will comprise two components: A1: A 10 minute recorded presentation where participants will be asked to critically reflect on their own career development. This assessment task will allow participants to demonstrate effective professional communication and presentation skills, confidence and controlled assessment consideration of knowledge and understanding related to career development and continuing professional development. B1: A 3500-word appraisal of a case study where participants will be asked to critically review and analyse relevant information and apply this to a case study. This assessment task will enable participants to demonstrate contextual understanding of relevant policy and thoughtful reflection underpinned by academic reasoning.

Opportunities for formative dialogue and feedback from teaching staff will be provided throughout the module.

Given the individual nature of the narrated presentation assessment task, the individually negotiated focus of the case study, together with the formative conversations between participants and teaching staff, it is extremely unlikely that participants would plagiarise others' work.

Participants will be provided with individual feedback based on a department marking template.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		25 %	A 10 minute recorded presentation where participants will be asked to critically reflect on their own career development to date and demonstrate evidence of

	Final Assessment	Element weighting	Description
			planning for continuing professional development. (Module learning outcomes 4 and 5)
Case Study - Component B	✓	75 %	A 3500-word appraisal of a case study where participants will be asked to critically review and analyse relevant information and apply this to a case study. (Module learning outcomes 1, 2 and 3)
Resit Components	**Final Assessment**	**Element weighting**	**Description**
Presentation - Component A		25 %	10 minute recorded presentation
Case Study - Component B	✓	75 %	3500-word appraisal of a case study

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will be able to:

	Module Learning Outcomes
MO1	Critically engage with appropriate theories which support career development in order to evaluate programmes of career development. (Component B)
MO2	Analyse contemporary policy issues, equality legislation, ethics and codes of practice for career development and how these relate to employment, education and training options. (Component B)
MO3	Critically evaluate models of career and enterprise development and how these inform career decision-making. (Component B)
MO4	Appraise own professional practice and plan for continuing professional development. (Component A)
MO5	Evaluate own values and beliefs and their impact on own practice. (Component A)

Contact Hours

Contact Hours	
Independent Study Hours:	
Independent study/self-guided study	240
Total Independent Study Hours:	240
Scheduled Learning and Teaching Hours:	
Face-to-face learning	60

	Total Scheduled Learning and Teaching Hours:	60
		4
	Hours to be allocated	300
	Allocated Hours	300
Reading List	*The reading list for this module can be accessed via the following link:* https://rl.talis.com/3/uwe/lists/C58205D7-3EA5-A749-B904-AE06C3E1C5F0.html?draft=1&lang=en-GB&login=1	