

# **Module Specification**

# Theories to Inform Intervention in Social Work

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### **Part 1: Information**

Module title: Theories to Inform Intervention in Social Work

Module code: UZVY93-30-2

Level: Level 5

For implementation from: 2023-24

**UWE credit rating: 30** 

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

### **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** The Theories to Inform Intervention in Social Work module will introduce you to a range of relevant social science and social work theories that you will be able to apply to social work practice. This will include strengths-based and

systems approaches, social work skills, methods, theories and values that are informed by a structural analysis of society and organisation.

Outline syllabus: The module builds on the learning offered at level four of the BSc (Hons) Social Work. The module will enable you to develop a critical understanding of the role and application of theory from the social work and wider social science literature. The module will draw on a wide range of academic sources and critically explore the contested nature of social work knowledge and practice involving service users with lived experiences. In particular, the module will enable you to critically reflect and theorise at the level of agency, structure, organisation and process. The module will also explore and critically analyse contemporary social work taxonomies and models of social work (for example; structural/radical, committed/professional, technical/bureaucratic and quasi-business).

## Part 3: Teaching and learning methods

Teaching and learning methods: The module will incorporate formal lectures, presentations and workshops and there will be opportunities throughout the module to apply the theories and methods under examination, to case studies from your own practice, work and life experiences. Formative assessment will be integrated into the workshops and you will be able to engage in small group presentations and discussion groups in each of the sessions. These small-scale presentations and group discussions will help you to consolidate and apply your understanding of theories from the social work and social sciences literature. The small-scale presentations, group discussions and informal feedback from the social work lecturers teaching on the module will help you to prepare for the summative assessment at the end of the module. The formative assessment tasks will also enable you to work collectively and collaboratively to problematise and theorise social work interventions. The module will also enable you to further consolidate your understanding of social work values in order to put them into practice.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a critical understanding of social work taxonomies and be able to apply one of these to social work practice and wider organisations and structures

**MO2** Demonstrate an understanding of the social work roles and processes and how it operates within a range of settings including statutory, voluntary and private and independent.

**MO3** Critically reflect on a range of relevant social work and social science theories and methods at the level of agency, structure, organisation and process

**MO4** Critically reflect on your understanding of social work values and how to apply this knowledge to a case study and social setting.

Hours to be allocated: 300

#### **Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <a href="https://rl.talis.com/3/uwe/lists/C258944A-56CB-5EBF-4F93-D04D85B4579F.html?lang=en-GB&login=1">https://rl.talis.com/3/uwe/lists/C258944A-56CB-5EBF-4F93-D04D85B4579F.html?lang=en-GB&login=1</a>

### Part 4: Assessment

Assessment strategy: The assessment for this module will be a 15 minute presentation of the theories, methods, themes and values that have been covered in the curriculum, followed by up to 15 minutes of set questions. You will be encouraged to identify a case study from the outset of the module and draw on social work values, relevant social science theories and social work approaches and skills in order to critically reflect on and analyse your intervention. You will be expected to apply the knowledge, values and skills that you have learnt on the module to a specific case study either from your first social work practice placement or from your work/life experience. The marks for the assessment will be comprised of

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the content and quality of the delivery of the presentation and your ability to defend and critically explain the theories, social work methods and values that you have

selected.

Formative assessment is built into the module and there will opportunities in sessions/workshops for you to practice presentation skills and collaborative group discussion on theories, social work values and approaches that are covered throughout the syllabus. It is anticipated that working collaboratively with your peers, combined with formative feedback from social work lecturers will help you to consolidate your understanding and application of social work values, theories, methods and skills to case studies from your practice placement or life and work experiences. Guidance will be provided and modelled throughout the module on how to link theory to practice, develop digital competency, presentation skills, academic skills and how to avoid plagiarism when applying social science and social work theories, methods and approaches.

### Assessment tasks:

**Presentation** (First Sit)

Description: 30 minute presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation** (Resit)

Description: 30 minute presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Social Work [Glenside] BSc (Hons) 2022-23

Social Work [Sep][PT][Glenside][6yrs] BSc (Hons) 2021-22