



## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Theories to Inform Intervention in Social Work.		
<b>Module Code</b>	UZVY93-30-2	<b>Level</b>	5
<b>For implementation from</b>	September 2020		
<b>UWE Credit Rating</b>	30 credits	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Health, Community and Policy Studies
<b>Department</b>	Health and Social Sciences		
<b>Contributes towards</b>	BSc (Hons) Social Work		
<b>Module type:</b>	Standard		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description	
<p>The Theories to Inform Intervention in Social Work module will introduce you to a range of relevant social science and social work theories that you will be able to apply to social work practice. This will include strengths-based and systems approaches, social work skills, methods, theories and values that are informed by a structural analysis of society and organisation. The module builds on the learning offered at level four of the BSc (Hons) Social Work. The module will enable you to develop a critical understanding of the role and application of theory from the social work and wider social science literature. The module will draw on a wide range of academic sources and critically explore the contested nature of social work knowledge and practice involving service users with lived experiences. In particular, the module will enable you to critically reflect and theorise at the level of agency, structure, organisation and process. The module will also explore and critically analyse contemporary social work taxonomies and models of social work (for example; structural/radical, committed/professional, technical/bureaucratic and quasi-business).</p> <p>The module will incorporate formal lectures, presentations and workshops and there will be opportunities throughout the module to apply the theories and methods under examination, to case studies from your own practice, work and life experiences. Formative assessment will be integrated into the workshops and you will be able to engage in small group presentations and discussion groups in each of the sessions. These small-scale presentations and group discussions will help you to consolidate and apply your understanding of theories from the social work and social sciences literature. The small-scale presentations, group discussions and informal feedback from the social work lecturers teaching on the module will help you to prepare for the summative assessment at the end of the module. The formative assessment tasks will also enable you to work collectively and collaboratively to problematise and theorise social work interventions. The module will also enable you to further consolidate your understanding of social work values in order to put them into practice.</p>	

Generic Graduate Skill	Specific strand (eg presentation) - Optional	Introduced	Developed	Evidenced
1. Communication		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### Part 3: Assessment

The assessment for this module will be a 15 minute presentation of the theories, methods, themes and values that have been covered in the curriculum, followed by up to 15 minutes of set questions (**Component A**). You will be encouraged to identify a case study from the outset of the module and draw on social work values, relevant social science theories and social work approaches and skills in order to critically reflect on and analyse your intervention. You will be expected to apply the knowledge, values and skills that you have learnt on the module to a specific case study either from your first social work practice placement or from your work/life experience. The marks for the assessment will be comprised of the content and quality of the delivery of the presentation and your ability to defend and critically explain the theories, social work methods and values that you have selected.

**Formative assessment** is built into the module and there will be opportunities in sessions/workshops for you to practice presentation skills and collaborative group discussion on theories, social work values and approaches that are covered throughout the syllabus. It is anticipated that working collaboratively with your peers, combined with formative feedback from social work lecturers will help you to consolidate your understanding and application of social work values, theories, methods and skills to case studies from your practice placement or life and work experiences. Guidance will be provided and modelled throughout the module on how to link theory to practice, develop digital competency, presentation skills, academic skills and how to avoid plagiarism when applying social science and social work theories, methods and approaches.

Identify final timetabled piece of assessment (component and element)

A

% weighting between components A and B (Standard modules only)

**A:**

100%

**B:**

#### First Sit

**Component A** (controlled conditions)

Description of each element

1. 30 minute presentation

**Element weighting**

100%

**Component B**

Description of each element

**Element weighting**

**Resit (further attendance at taught classes is not required)**

<b>Component A (controlled conditions)</b>	<b>Element weighting</b>
<b>Description of each element</b>	
1. 30 minute presentation	
<b>Component B</b>	<b>Element weighting</b>
<b>Description of each element</b>	

**Part 4: Learning Outcomes & KIS Data**

<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate a critical understanding of social work taxonomies and be able to apply one of these to social work practice and wider organisations and structures (Component A).</li> <li>2. Demonstrate an understanding of the social work roles and processes and how it operates within a range of settings including statutory, voluntary and private and independent (Component A).</li> <li>3. Critically reflect on a range of relevant social work and social science theories and methods at the level of agency, structure, organisation and process (Component A).</li> <li>4. Critically reflect on your understanding of social work values and how to apply this knowledge to a case study and social setting (Component A).</li> </ol>
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<b>Key Information Sets Information (KIS)</b>	<table border="1" style="width: 100%;"> <tr> <td colspan="5" style="background-color: #d3d3d3;"><b>Key Information Set - Module data</b></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center; border: 2px solid black;">30</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #d3d3d3;">Hours to be allocated</td> <td style="background-color: #d3d3d3;">Scheduled learning and teaching study hours</td> <td style="background-color: #d3d3d3;">Independent study hours</td> <td style="background-color: #d3d3d3;">Placement study hours</td> <td style="background-color: #d3d3d3;">Allocated Hours</td> <td></td> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> <td style="text-align: center;">✔</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	<b>Key Information Set - Module data</b>										<i>Number of credits for this module</i>				30						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	228	0	300	✔						
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<b>Contact Hours</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																																						
<b>Total Assessment</b>																																							

	Total assessment of the module:							
	Written exam assessment percentage				0%			
	Coursework assessment percentage				0%			
	Practical exam assessment percentage				100%			
					100%			
<b>Reading List</b>	<a href="https://rl.talis.com/3/uwe/lists/C258944A-56CB-5EBF-4F93-D04D85B4579F.html?lang=en-GB&amp;login=1">https://rl.talis.com/3/uwe/lists/C258944A-56CB-5EBF-4F93-D04D85B4579F.html?lang=en-GB&amp;login=1</a>							

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<b>First Approval Date (and panel type)</b>	4 March 2020 ASQC			
<b>Revision ASQC Approval Date</b> Update this row each time a change goes to ASQC		<b>Version</b>	2	