



MODULE SPECIFICATION

Part 1: Information			
Module Title	One Nation Divisible: US History, 1914-Present		
Module Code	UPHNG5-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

STUDENT AND ACADEMIC SERVICES

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: This module surveys US history from American involvement in the First World War to the Age of Donald Trump . It covers the first red scare; the social, cultural and economic changes of the 1920s; the New Deal response to the Great Depression; the second red scare associated with Senator Joseph McCarthy; the conservative 1950s; the generation conflict of the 1960s; the Civil Rights and Black Power movements, opposition to the Vietnam war; the revolution associated with President Ronald Reagan; the response to the 9/11 attacks; Donald Trump's domestic agenda

Teaching and Learning Methods: See Assessment Strategy

Part 3: Assessment

Students will present a short paper to the rest of the class, chair a discussion based on primary material issues raised by the paper and then write a report in the form of an essay. Assessment will comprise a final online exam, a twenty minute presentation, and a thirty minute discussion with accompanying paper of 2,000 words.

Feedback for these assessments will be either verbal or electronic. All students will be invited to attend personal feedback tutorials which will be timetabled part of the module's contact hours.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	An online exam. Students have 5 days to complete.
Presentation - Component B		50 %	Presentation and Written report in the form of an essay (2000 words)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	An online exam. Students have 5 days to complete.
Written Assignment - Component B		50 %	Essay (2000 words) 100%

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks</td> <td>MO1</td> </tr> <tr> <td>Demonstrate the capacity to employ analytical and problem-solving abilities</td> <td>MO2</td> </tr> <tr> <td>Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues</td> <td>MO3</td> </tr> <tr> <td>Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance</td> <td>MO4</td> </tr> <tr> <td>Develop logical and coherent arguments</td> <td>MO5</td> </tr> <tr> <td>Communicate research clearly and concisely in both oral and written forms</td> <td>MO6</td> </tr> <tr> <td>Presentation skills and audience awareness</td> <td>MO7</td> </tr> <tr> <td>Chair a Discussion group</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks	MO1	Demonstrate the capacity to employ analytical and problem-solving abilities	MO2	Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues	MO3	Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance	MO4	Develop logical and coherent arguments	MO5	Communicate research clearly and concisely in both oral and written forms	MO6	Presentation skills and audience awareness	MO7	Chair a Discussion group	MO8
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																		

Part 5: Contributes Towards

This module contributes towards the following programmes of study: