



## **Module Specification**

### **One Nation Divisible: US History, 1914-Present**

Version: 2022-23, v3.0, 10 Oct 2022

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## Part 1: Information

**Module title:** One Nation Divisible: US History, 1914-Present

**Module code:** UPHNG5-15-2

**Level:** Level 5

**For implementation from:** 2022-23

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** History

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** This module surveys US history from American involvement in the First World War to the Age of Donald Trump . It covers the first red scare; the social,

cultural and economic changes of the 1920s; the New Deal response to the Great Depression; the second red scare associated with Senator Joseph McCarthy; the conservative 1950s; the generation conflict of the 1960s; the Civil Rights and Black Power movements, opposition to the Vietnam war; the revolution associated with President Ronald Reagan; the response to the 9/11 attacks; Donald Trump's domestic agenda

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Assessment Strategy

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks

**MO2** Demonstrate the capacity to employ analytical and problem-solving abilities

**MO3** Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues

**MO4** Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance

**MO5** Develop logical and coherent arguments

**MO6** Communicate research clearly and concisely in both oral and written forms

**MO7** Presentation skills and audience awareness

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Students will present a short paper to the rest of the class and then write a report in the form of an essay. Assessment will comprise a final online paper, and the presentation with accompanying paper of 1,500 words.

Feedback for these assessments will be either verbal or electronic. All students will be invited to attend personal feedback tutorials which will be timetabled part of the module's contact hours.

### **Assessment components:**

#### **Online Assignment - Component A (First Sit)**

Description: Time Constrained Task. A timed online paper (1600 words). Students will have 48 hours to complete.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

#### **Presentation - Component B (First Sit)**

Description: Presentation and written report in the form of an essay (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

#### **Online Assignment - Component A (Resit)**

Description: Time Constrained Task. Timed online paper (1600 words). Students have 48 hours to complete.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Written Assignment - Component B (Resit)**

Description: The presentation and seminar paper is replaced with a written assignment.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21