



MODULE SPECIFICATION

Part 1: Information			
Module Title	War, Revolution and Diplomacy: Britain and the Middle East, 1815 to 1914		
Module Code	UPHNFR-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

STUDENT AND ACADEMIC SERVICES

Part 2: Description

Educational Aims: The focus of this module is British interests in the largely Ottoman-controlled Arab Middle East and Balkan Peninsula, from the end of the Napoleonic Wars until the First World War. Its principal concern is the definition and pursuit of Britain's strategic foreign policy goals in a geographically broad and ethnically diverse region.

These goals were evolved not only with reference to Britain's wider imperial concerns but also the interests of other European powers, as well as the Ottoman Empire. The period in question was characterised by international rivalries for political and commercial ascendancy, warfare, and emerging nationalism. As such, the module considers the efforts of British statesmen to shore up the Ottoman Empire, to safeguard strategic routes to India, and to forestall the territorial ambitions of Russia, France and Germany.

Outline Syllabus: Briefly, coverage includes the Egyptian crises of the 1830s and early 1840s, the Crimean War, the Eastern Crisis of the 1870s and the Russo-Turkish War of 1877, growing international involvement in and rivalries over the declining Ottoman Empire, the Armenian Crisis of the 1890s, the Berlin-Baghdad Railway project, the discovery of oil, and espionage.

Teaching and Learning Methods: Teaching will be delivered by means of a weekly interactive lecture and a two-hour workshop. Primary sources will be used extensively and students will be encouraged to take the lead in workshop discussions.

Part 3: Assessment

The module will inculcate a thorough understanding of British strategic interests in the Middle East and the Balkan Peninsula in the period 1815 to 1914. That understanding will be tested in the online exam paper, which will facilitate student progress at level 3. With regard to required reading for workshops, as well as coursework preparation, it will further instil a good understanding of the relevant secondary literature. Weekly analysis of primary source material will encourage appreciation of the range of relevant primary source material available in British archives. The module will hone research skills developed at level 1 and will encourage greater confidence and independence in this regard. This is particularly true concerning the student-led workshop presentation, which students will plan, design and lead, in negotiation with the module leader. The specific nature of that assessment will preclude substantive plagiarism.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	60 %	An online exam, which students have 48 hours to complete.
Presentation - Component B		40 %	A student-led workshop paper with 1000-word handout
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	60 %	An online exam, which students have 48 hours to complete.
Presentation - Component B		40 %	A 500-word paper-based plan for a student-led workshop, together with a 1000-word handout

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate a good knowledge of the relevant historiography</td> <td>MO1</td> </tr> <tr> <td>Demonstrate developed research skills, with regard to online and hard copy secondary sources available through the library system</td> <td>MO2</td> </tr> <tr> <td>Demonstrate an ability, with the guidance of the module leader, to design appropriate learning activities for a workshop</td> <td>MO3</td> </tr> <tr> <td>Demonstrate improved presentation skills (from level 1), including greater concision, insight, as well as greater self-confidence</td> <td>MO4</td> </tr> <tr> <td>Demonstrate awareness of the range of relevant primary source materials as well as an ability to analyse them appropriately</td> <td>MO5</td> </tr> <tr> <td>Demonstrate developed skills of critical analysis</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate a good knowledge of the relevant historiography	MO1	Demonstrate developed research skills, with regard to online and hard copy secondary sources available through the library system	MO2	Demonstrate an ability, with the guidance of the module leader, to design appropriate learning activities for a workshop	MO3	Demonstrate improved presentation skills (from level 1), including greater concision, insight, as well as greater self-confidence	MO4	Demonstrate awareness of the range of relevant primary source materials as well as an ability to analyse them appropriately	MO5	Demonstrate developed skills of critical analysis	MO6		
Module Learning Outcomes	Reference																
Demonstrate a good knowledge of the relevant historiography	MO1																
Demonstrate developed research skills, with regard to online and hard copy secondary sources available through the library system	MO2																
Demonstrate an ability, with the guidance of the module leader, to design appropriate learning activities for a workshop	MO3																
Demonstrate improved presentation skills (from level 1), including greater concision, insight, as well as greater self-confidence	MO4																
Demonstrate awareness of the range of relevant primary source materials as well as an ability to analyse them appropriately	MO5																
Demonstrate developed skills of critical analysis	MO6																
Contact Hours	<table border="1"> <thead> <tr> <th colspan="2">Independent Study Hours:</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">114</td> </tr> <tr> <td style="text-align: center;">Total Independent Study Hours:</td> <td style="text-align: center;">114</td> </tr> <tr> <th colspan="2">Scheduled Learning and Teaching Hours:</th> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">36</td> </tr> <tr> <td style="text-align: center;">Total Scheduled Learning and Teaching Hours:</td> <td style="text-align: center;">36</td> </tr> <tr> <td>Hours to be allocated</td> <td style="text-align: center;">150</td> </tr> <tr> <td>Allocated Hours</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	Independent Study Hours:		Independent study/self-guided study	114	Total Independent Study Hours:	114	Scheduled Learning and Teaching Hours:		Face-to-face learning	36	Total Scheduled Learning and Teaching Hours:	36	Hours to be allocated	150	Allocated Hours	150
Independent Study Hours:																	
Independent study/self-guided study	114																
Total Independent Study Hours:	114																
Scheduled Learning and Teaching Hours:																	
Face-to-face learning	36																
Total Scheduled Learning and Teaching Hours:	36																
Hours to be allocated	150																
Allocated Hours	150																
Reading List	<p>The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study: