



## **Module Specification**

# **War, Revolution and Diplomacy: Britain and the Middle East, 1815 to 1914**

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## Part 1: Information

**Module title:** War, Revolution and Diplomacy: Britain and the Middle East, 1815 to 1914

**Module code:** UPHNFR-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Field:** History

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The focus of this module is British interests in the largely Ottoman-controlled Arab Middle East and Balkan Peninsula, from the end of the Napoleonic Wars until the First World War. Its principal concern is the definition and

pursuit of Britain's strategic foreign policy goals in a geographically broad and ethnically diverse region.

These goals were evolved not only with reference to Britain's wider imperial concerns but also the interests of other European powers, as well as the Ottoman Empire. The period in question was characterised by international rivalries for political and commercial ascendancy, warfare, and emerging nationalism. As such, the module considers the efforts of British statesmen to shore up the Ottoman Empire, to safeguard strategic routes to India, and to forestall the territorial ambitions of Russia, France and Germany.

**Outline syllabus:** Briefly, coverage includes the Egyptian crises of the 1830s and early 1840s, the Crimean War, the Eastern Crisis of the 1870s and the Russo-Turkish War of 1877, growing international involvement in and rivalries over the declining Ottoman Empire, the Armenian Crisis of the 1890s, the Berlin-Baghdad Railway project, the discovery of oil, and espionage.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Teaching will be delivered by means of a weekly interactive lecture and a two-hour workshop. Primary sources will be used extensively and students will be encouraged to take the lead in workshop discussions.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a good knowledge of the relevant historiography

**MO2** Demonstrate developed research skills, with regard to online and hard copy secondary sources available through the library system

**MO3** Demonstrate an ability, with the guidance of the module leader, to design appropriate learning activities for a workshop

**MO4** Demonstrate improved presentation skills (from level 1), including greater concision, insight, as well as greater self-confidence

**MO5** Demonstrate awareness of the range of relevant primary source materials as well as an ability to analyse them appropriately

**MO6** Demonstrate developed skills of critical analysis

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The module will inculcate a thorough understanding of British strategic interests in the Middle East and the Balkan Peninsula in the period 1815 to 1914. That understanding will be tested in the assessment, which will facilitate student progress at level 3. With regard to required reading for workshops, as well as coursework preparation, it will further instil a good understanding of the relevant secondary literature. Weekly analysis of primary source material will encourage appreciation of the range of relevant primary source material available in British archives. The module will hone research skills developed at level 1 and will encourage greater confidence and independence in this regard. This is particularly true concerning the student-led workshop presentation, which students will plan, design and lead, in negotiation with the module leader. The specific nature of that assessment will preclude substantive plagiarism.

**Assessment tasks:**

**Primary Source Exercise (First Sit)**

Description: Document exercise (2,500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO6

**Presentation (First Sit)**

Description: A student-led workshop presentation with 1,500 word paper

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Primary Source Exercise (Resit)**

Description: Document exercise (2,500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO6

**Presentation (Resit)**

Description: A student-led workshop presentation (recorded) with 1,500 word paper

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2022-23

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

