



Module Specification

War, Revolution and Diplomacy: Britain and the Middle East, 1815 to 1914

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	5

Part 1: Information

Module title: War, Revolution and Diplomacy: Britain and the Middle East, 1815 to 1914

Module code: UPHNFR-15-2

Level: Level 5

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The focus of this module is British interests in the largely Ottoman-controlled Arab Middle East and Balkan Peninsula, from the end of the

Napoleonic Wars until the First World War. Its principal concern is the definition and pursuit of Britain's strategic foreign policy goals in a geographically broad and ethnically diverse region.

These goals were evolved not only with reference to Britain's wider imperial concerns but also the interests of other European powers, as well as the Ottoman Empire. The period in question was characterised by international rivalries for political and commercial ascendancy, warfare, and emerging nationalism. As such, the module considers the efforts of British statesmen to shore up the Ottoman Empire, to safeguard strategic routes to India, and to forestall the territorial ambitions of Russia, France and Germany.

Outline syllabus: Briefly, coverage includes the Egyptian crises of the 1830s and early 1840s, the Crimean War, the Eastern Crisis of the 1870s and the Russo-Turkish War of 1877, growing international involvement in and rivalries over the declining Ottoman Empire, the Armenian Crisis of the 1890s, the Berlin-Baghdad Railway project, the discovery of oil, and espionage.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching will be delivered by means of a weekly interactive lecture and a two-hour workshop. Primary sources will be used extensively and students will be encouraged to take the lead in workshop discussions.

Module Learning outcomes:

MO1 Demonstrate a good knowledge of the relevant historiography

MO2 Demonstrate developed research skills, with regard to online and hard copy secondary sources available through the library system

MO3 Demonstrate an ability, with the guidance of the module leader, to design appropriate learning activities for a workshop

MO4 Demonstrate improved presentation skills (from level 1), including greater concision, insight, as well as greater self-confidence

MO5 Demonstrate awareness of the range of relevant primary source materials as well as an ability to analyse them appropriately

MO6 Demonstrate developed skills of critical analysis

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The module will inculcate a thorough understanding of British strategic interests in the Middle East and the Balkan Peninsula in the period 1815 to 1914. That understanding will be tested in the assessment, which will facilitate student progress at level 3. With regard to required reading for workshops, as well as coursework preparation, it will further instil a good understanding of the relevant secondary literature. Weekly analysis of primary source material will encourage appreciation of the range of relevant primary source material available in British archives. The module will hone research skills developed at level 1 and will encourage greater confidence and independence in this regard. This is particularly true concerning the student-led workshop presentation, which students will plan, design and lead, in negotiation with the module leader. The specific nature of that assessment will preclude substantive plagiarism.

Assessment components:

Primary Source Exercise - Component A (First Sit)

Description: Document exercise (2,500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO6

Presentation - Component A (First Sit)

Description: A student-led workshop presentation with 1,500 word paper

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Primary Source Exercise - Component A (Resit)

Description: Document exercise (2,500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment - Component A (Resit)

Description: A 500-word paper-based plan for a student-led workshop, together with a 1,500-word paper

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

