



## **Module Specification**

### **The Defence of the Indian Empire, 1815 to 1947**

Version: 2023-24, v3.0, 24 Jan 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** The Defence of the Indian Empire, 1815 to 1947

**Module code:** UPHNFQ-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Field:** History

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The focus of this module is the wider Indian Empire, which stretched from the states on India's North East Frontier to the Persian Gulf and encompassed the buffer states of Persia and Afghanistan. Initially, we will consider

efforts from the early nineteenth century to map India and then, as the perceived threat from Imperial Russia crystallised, areas beyond its frontiers.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures will illuminate the personnel involved, from senior statesmen in London and Calcutta to the 'man on the spot', whose task it was to implement policy in remote places on the fringes of empire. They will also examine intelligence gathering and its interface with exploration in the Pamir, Himalaya and Karakorum ranges. Further lectures will consider debates about India's defence, notably Viceroy Lord Lawrence's policy of 'masterly activity' and the forward policy of Viceroy Lord Lytton, which spawned a further war with Afghanistan (1878-80). Other flashpoints occurred before efforts to resolve differences with Russia in Central Asia culminated in the Anglo-Russian Convention of 1907. The convention will be considered as will its troubled existence pending more formal alliance during the First World War. Strategies for the defence of India in Central Asia during the First World War and amidst post-war unrest within India and on its frontiers will also be discussed. Analysis of strategic security during the later 1920s and during the Second World War will conclude the module.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** A developed understanding of the defence of British India in the period c1815 to 1947.

**MO2** An ability to identify and to interpret a range of primary sources from the period studied.

**MO3** An ability to assimilate the arguments of historians and to understand their approaches.

**MO4** The ability to synthesize a wide range of primary and secondary material with regard to a rational research question of their devising.

**MO5** Improved research and presentation skills.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uphntfg-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uphntfg-15-2.html>

## **Part 4: Assessment**

**Assessment strategy:** Required reading for the weekly workshops will embed a good knowledge of the subject matter of the module, as well as understanding of the perspectives of other historians. Research for the two elements of coursework will sharpen it further. The workshops will be primary source-led and students will be expected to introduce and comment upon at least one primary source in their workshop presentation. This will help to inculcate a good understanding of how to identify and interpret primary source material. These skills will be further enhanced in the archival essay, which will require students to deploy and synthesise into a coherent argument, at least eight archival sources. In support of this aim, students will be expected to participate in the subsidised trip to The National Archives, Kew. For the archival essay, students will devise their own investigation, in conjunction with the module leader. As such, their ability to fashion a targeted and achievable, archive-led, investigation will be developed further from the core level 1 module. In connection with the workshop presentation, students will be expected to deliver their paper with greater fluency than at level 1 and a portion of the marks will be devoted to presentation technique, as well as to the content of the paper. These methods of assessment reflect the research strand in the faculty's objectives and provide transferable skills for post-university life. The emphasis placed upon locating and interpreting relevant primary source material will all but preclude plagiarism.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Workshop presentation and summary paper (1500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Written Assignment (First Sit)**

Description: Archival Essay (2500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: Workshop presentation and summary paper (1500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Written Assignment (Resit)**

Description: Archival Essay (2500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2022-23

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22