



MODULE SPECIFICATION

Part 1: Information			
Module Title	The Defence of the Indian Empire, 1815 to 1947		
Module Code	UPHNFQ-15-2	Level	2
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Arts Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	V100 History (optional), QV31 English & History (optional)		
Module type:	Project		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>The focus of this module is the wider Indian Empire, which stretched from the states on India's North East Frontier to the Persian Gulf and encompassed the buffer states of Persia and Afghanistan. Initially, we will consider efforts from the early nineteenth century to map India and then, as the perceived threat from Imperial Russia crystallised, areas beyond its frontiers. Lectures will address efforts to regularise relations with the Border States, which led to war with Nepal, Afghanistan and Persia. Lectures will illuminate the personnel involved, from senior statesmen in London and Calcutta to the 'man on the spot', whose task it was to implement policy in remote places on the fringes of empire. They will also examine intelligence gathering and its interface with exploration in the Pamir, Himalaya and Karakorum ranges. Further lectures will consider debates about India's defence, notably Viceroy Lord Lawrence's policy of 'masterly activity' and the forward policy of Viceroy Lord Lytton, which spawned a further war with Afghanistan (1878-80). Other flashpoints occurred before efforts to resolve differences with Russia in Central Asia culminated in the Anglo-Russian Convention of 1907. The convention will be considered as will its troubled existence pending more formal alliance during the First World War. Strategies for the defence of India in Central Asia during the First World War and amidst post-war unrest within India and on its frontiers will also be discussed. Analysis of strategic security during the later 1920s and during the Second World War will conclude the module.</p>
Part 3: Assessment: Strategy and Details
<p>Required reading for the weekly workshops will embed a good knowledge of the subject matter of the module, as well as understanding of the perspectives of other historians. Research for the two elements of coursework will sharpen it further. The workshops will be primary source-led and students will be expected to introduce and comment upon at least one primary source in their workshop presentation. This will help to inculcate a good</p>

<p>understanding of how to identify and interpret primary source material. These skills will be further enhanced in the archival essay, which will require students to deploy and synthesise into a coherent argument, at least eight archival sources. In support of this aim, students will be expected to participate in the subsidised trip to The National Archives, Kew. For the archival essay, students will devise their own investigation, in conjunction with the module leader. As such, their ability to fashion a targeted and achievable, archive-led, investigation will be developed further from the core level 1 module. In connection with the workshop presentation, students will be expected to deliver their paper with greater fluency than at level 1 and a portion of the marks will be devoted to presentation technique, as well as to the content of the paper. These methods of assessment reflect the research strand in the faculty's objectives and provide transferable skills for post-university life. The emphasis placed upon locating and interpreting relevant primary source material will all but preclude plagiarism.</p>						
Identify final timetabled piece of assessment (component and element)		Component A2				
% weighting between components A and B (Standard modules only)		<table border="1"> <tr> <td>A:</td> <td>B:</td> </tr> <tr> <td>100</td> <td></td> </tr> </table>	A:	B:	100	
A:	B:					
100						
First Sit						
Component A Description of each element		Element weighting				
1. Workshop presentation and summary paper (1000 words)		30				
2. Archival Essay (2500 words)		70				
Resit (further attendance at taught classes is not required)						
Component A Description of each element		Element weighting				
1. Workshop presentation and summary paper (1000 words)		30				
2. Archival Essay (2500 words)		70				
Part 4: Learning Outcomes & KIS Data						
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate:</p> <ul style="list-style-type: none"> • A developed understanding of the defence of British India in the period c1815 to 1947 (A1 & A2). • An ability to identify and to interpret a range of primary sources from the period studied (A1 & A2). • An ability to assimilate the arguments of historians and to understand their approaches (A1 & A2). • The ability to synthesize a wide range of primary and secondary material with regard to a rational research question of their devising (B2). • Improved research and presentation skills (A1). 					

Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black; text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td></td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114		150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
Total Assessment	<table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Total assessment of the module:			Coursework assessment percentage		100%			100%											
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Reading List	https://rl.talis.com/3/uwe/lists/17DDEE81-9F44-A7CD-36AD-BE4DC7B12719.html?lang=en-US&login=1																				

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First ASQC Approval Date	15 th Janaury 2020			
Revision ASQC Approval Date		Version	1	Link to Quest