



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Mapping the Contours of the British World: Migration, Culture and Identity		
Module Code	UPHNG3-15-2	Level	2
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	15
Faculty	Arts Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	V100 History (optional), QV31 English & History (optional)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>During the second half of the nineteenth century, 'explosive colonisation' transformed Britain's hitherto modest outposts in North America and Australasia, creating 'New Britains' in Canada, Australia, New Zealand and South Africa. This course examines this process and its consequences, looking at the economic, demographic, cultural and sentimental connections that created and sustained the British world. Drawing on a wealth of recent historical writing and readily available primary material, we consider topics such as the particular role played by women in building this new order, the subordinate and precarious position of indigenous peoples and non-whites, and the function discharged by the monarchy in providing a focus for imperial loyalties. Formal assessment takes the form of a book review and a two-hour examination. Short group presentations will also enable students to develop critical oral, presentational and analytical skills. The three tasks together engage directly with the historiography, help students to contextualize the main themes of the course by demonstrating research skills and close engagement with the concepts thereby generated over the course of the module.</p> <p>Teaching will be delivered by means of a weekly interactive lecture and a two-hour workshop. Primary sources will be used extensively and students will be encouraged to take the lead in workshop discussions.</p> <p><b>Teaching and learning methods</b></p> <p>The module will be delivered through a mix of contextualizing lectures, and seminars with researched, selected or supplied readings of primary and secondary sources. Seminars will be unassessed. The module, including a full course outline, is fully supported by resources delivered through Blackboard.</p> <p><i>Scheduled learning</i></p>

Includes lectures, seminars, tutorials, practical classes and workshops; external visits. Study time for the module is composed of 36 hours of contact.

#### *Independent learning*

In a normal week, students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation. Independent learning time for the module is composed of 7 hours per week.

#### **Reading Strategy**

##### *Essential reading*

It is essential that students read assigned and recommended texts and primary source documents available through the Library and via Blackboard. The library holds multiple copies of certain key secondary texts and students will be given guidance on what books to buy (if they choose to). These texts will be flagged in both the module literature and introductory lecture/seminars. Much of the key reading consists of journal literature which is available in electronic form through databases such as JSTOR.

##### *Further reading*

Students will be supplied with detailed reading lists for each topic studied via Blackboard. In addition, students are expected to identify wider reading using the library catalogue and a variety of bibliographic and full text databases and internet resources, particularly in preparation for the submission of coursework assignments. Guidance on the use of bibliographical databases will be given in introductory seminars.

### **Part 3: Assessment: Strategy and Details**

The assessment of this module consists of two related pieces of work:

Element A (40% of assessment): 1,500-word book review.

Element B (60% of total assessment): 2-hour examination.

Element A consists of a book review that explores the historiography of the issues addressed in the seminars. This tests students' research skills, and engagement with the historiography and associated concepts. It also tests the ability to concisely communicate this information in written form.

Element B, the exam, is designed to assess the ability of the students to engage in independent analysis and critical thinking.

Comprehensive guidance is provided to students on Blackboard which explains the nature and requirements of all elements of assessment.

The assessment strategy is designed to measure:

- critical engagement with concepts and topics relating to the history of colonialism, segregation and the growth of competing nationalisms, including the growth of African protest in 19th and early 20th century South Africa (A, B)
- the ability to develop an independent piece of research (A)
- the ability to understand and critically assess relevant secondary literature (A)
- the ability to present ideas clearly and concisely in both written and oral forms, observing appropriate academic standards (A, B)

Identify final timetabled piece of assessment (component and element)	Component A: 2-hour exam	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>60</b>	<b>40</b>

<b>First Sit</b>																															
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b>																														
1. A two-hour examination	100																														
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>																														
1. A 1,500-word book review	100																														
<b>Resit (further attendance at taught classes is not required)</b>																															
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1. A two-hour examination	100																														
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>																														
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<b>Part 4: Learning Outcomes &amp; KIS Data</b>																															
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>•Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks</li> <li>•Demonstrate the capacity to employ analytical and problem-solving abilities</li> <li>•Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues</li> <li>•Utilise a range of technology resources to assist with research and information retrieval</li> <li>•Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance</li> <li>•Communicate research clearly and concisely in both oral and written forms, and across a range of platforms</li> <li>•Present arguments effectively and concisely under time pressure</li> </ul>																														
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td></td> <td>150</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>										<i>Number of credits for this module</i>				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114		150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p>																														

Total Assessment	<b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)			
	Total assessment of the module:			
	Written exam assessment percentage			60%
	Coursework assessment percentage			40%
				100%
Reading List	<a href="https://rl.talis.com/3/uwe/lists/54568BE9-24A3-3CB7-300D-3C178074DF8E.html">https://rl.talis.com/3/uwe/lists/54568BE9-24A3-3CB7-300D-3C178074DF8E.html</a>			

**FOR OFFICE USE ONLY**

First ASQC Approval Date	15 <sup>th</sup> January 2020		
Revision ASQC Approval Date		Version	1
			<a href="#">Link to Quest</a>