MODULE SPECIFICATION

<table>
<tr><td colspan="4" align="center">Part 1: Information</td></tr>
<tr><td>Module Title</td><td colspan="3">Making History</td></tr>
<tr><td>Module Code</td><td>UPHNFL-15-2</td><td>Level</td><td>2</td></tr>
<tr><td>For implementation from</td><td colspan="3">September 2020 (Semester two)</td></tr>
<tr><td>UWE Credit Rating</td><td>15</td><td>ECTS Credit Rating</td><td></td></tr>
<tr><td>Faculty</td><td>Arts, Creative Industries and Education</td><td>Field</td><td>History</td></tr>
<tr><td>Department</td><td colspan="3">ACI</td></tr>
<tr><td>Contributes towards</td><td colspan="3">BA Hons History (compulsory); BA Hons English and History</td></tr>
<tr><td>Module type:</td><td colspan="3">Project</td></tr>
<tr><td>Pre-requisites</td><td colspan="3">UPHNFK-15-2 History in Practice</td></tr>
<tr><td>Excluded Combinations</td><td colspan="3">None</td></tr>
<tr><td>Co- requisites</td><td colspan="3">None</td></tr>
<tr><td>Module Entry requirements</td><td colspan="3">N/A</td></tr>
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<tr><td align="center">Part 2: Description</td></tr>
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This core module is a practice-based introduction to research skills, methodological approaches, and ways of writing and presenting History. Students will examine the use of different approaches and arguments in shaping historical research, and most of the practical work will be focused on the delivery of an individually conceived, designed, researched and written independent project, which will be planned in UPHNFK-15-2 'History in Practice'. This project will be written up and presented as a web publication. Lectures and workshops will provide advice and guidance on how to organise and present, in written form, this research project. This will include training in open access software and web publication; consolidating and structuring analysis; persuasive writing; and best practice in academic writing. Workshops will provide opportunity for one-to-one discussion of research projects and advice on how to overcome the kinds of challenges which are routinely encountered in such investigations.

This module, along with UPHNFK-15-2 'History in Practice' and UPHNH4-15-2 'Mediated Histories', serves as preparation for the dissertation module at Level 3 and builds on research and professional skills developed at Level 1.

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<tr><td align="center">Part 3: Assessment</td></tr>
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Most of the practical work is focused on the delivery of an individually conceived, designed and researched independent project. This final project of 4,500 words will be written up and presented as a web publication. Students will be assessed on the quality of research, historiographical engagement, and written argument.

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Feedback for this assessment will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

Identify final timetabled piece of assessment (component and element)	Component A		
		A:	**B**:
% weighting between components A and B (Standard modules only)		**100%**	

First Sit	
Component A Description of each element	**Element weighting** (as % of component)
1. Final Project (4,500 words)	100%

Resit (further attendance at taught classes is not required)	
Component A **Description of each element**	**Element weighting** (as % of component)
1. Final Project (4,500 words)	100%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to: • Demonstrate independent research skills, and the ability to work independently, with self-discipline and effective time management • Demonstrate the capacity to employ appropriate analytical and problem-solving abilities • Utilise a range of technology resources to assist with research and information retrieval • Demonstrate the ability to summarise and critically evaluate the relative merits of alternative views and interpretations • Demonstrate the ability to locate, handle and synthesize large amounts of information, identifying problems, assessing evidence and reaching conclusions • Communicate research clearly and concisely

Key Information Sets Information (KIS)	**Key Information Set - Module data**					

	Number of credits for this module				15	

	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
Contact Hours	150	36	114	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a;

Total Assessment

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:			
Written exam assessment percentage		0%	
Coursework assessment percentage		100%	
Practical exam assessment percentage		0%	
		100%	

Reading List	https://rl.talis.com/3/uwe/lists/79A4E1A2-A950-154D-FF2B-CC197EAA5083.html?lang=en-US&login=1

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First Approval Date (and panel type)	15th January 2020			
Revision ASQC Approval Date		**Version**	*1*	*Link to Quest*