



MODULE SPECIFICATION

Part 1: Information			
Module Title	History in Practice		
Module Code	UPHNFK-15-2	Level	2
For implementation from	September 2020 (Semester one)		
UWE Credit Rating	15	ECTS Credit Rating	
Faculty	Arts, Creative Industries and Education	Field	History
Department	ACI		
Contributes towards	BA Hons History (compulsory); BA Hons English and History		
Module type:	Project		
Pre-requisites	UPHNE5-15-1 History & Evidence & UPHNE6-15-1 Working with History		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>This core module is a practice-based introduction to research skills, methodological approaches, and ways of writing and presenting History. Students will examine the use of different approaches and arguments in shaping historical research, and will concentrate on practical skills needed to successfully plan an individual research project. Students will also consider concepts and practice relating to public history and professional practice more broadly, explicitly addressing employment possibilities and the skills needed to succeed in any career.</p> <p>This module is a prerequisite for UPHNFL-15-2 'Making History' or UPHNH4-15-2 'Mediated Histories' which together serve as preparation for the dissertation module at Level 3, and builds on research, professional and enterprise skills developed at Level 1.</p>
Part 3: Assessment
<p>Most of the practical work is focused on the development of an individually conceived, designed and researched independent project. Students are also required to consider how they would direct their research project into a collaborative partnership project outside of the university. The assessment will comprise an annotated bibliography (1,500 words excluding bibliographic references) and a collaborative proposal and pitch (800 words plus CV, 5 minute presentation). The annotated bibliography must introduce key secondary texts and primary sources, situating both in a historiographical framework. For the collaborative proposal students will prepare a written proposal aimed at a hypothetical partner organisation, and include a CV and personal statement detailing their suitability and skills relevant to the partnership project. This proposal will be summarised and pitched to the class in a short presentation with a supporting handout.</p> <p>Feedback for these assessments will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.</p>

Component A		
Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Annotated bibliography (1500 words excluding bibliographic references)	40%	
2. Collaborative proposal (800 words plus CV) and pitch (5 minutes)	60%	
Resit (further attendance at taught classes is not required)		
Component A Description of each element	Element weighting (as % of component)	
1. Annotated bibliography (1500 words excluding bibliographic references)	40%	
2. Collaborative proposal (800 words plus CV) and script (750 words)	60%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate independent research skills, and the ability to work independently, with self-discipline and effective time management • Reflect on and articulate the uses of history in the public domain, and related issues involved in disseminating history outside academia • Reflect on and articulate their individual skills and their utility in a range of contexts and employment beyond the university • Demonstrate skills in presentation, with the ability to present history in an informed, creative and perceptive way • Demonstrate an awareness of the issues involved in communicating historical material to non-specialists, with appropriate style and content • Communicate research clearly and concisely in both oral and written forms, and across different platforms 	

Key Information Sets Information (KIS)	Key Information Set - Module data					
	Number of credits for this module					15
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	<p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>					
	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				100%	
	Practical exam assessment percentage				0%	
					100%	
Reading List	https://rl.talis.com/3/uwe/lists/79A4E1A2-A950-154D-FF2B-CC197EAA5083.html?lang=en-US&login=1					

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First Approval Date (and panel type)	15 th January 2020			
Revision ASQC Approval Date	Version	1	Link to Quest	