



MODULE SPECIFICATION

Part 1: Information			
Module Title	Imperialism and the Origins of World War One, 1870-1914		
Module Code	UPHNG4-15-2	Level	2
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	15
Faculty	Arts Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	V100 History (optional), QV31 English & History (optional)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>This optional module explores the issue of 19th and early 20th century imperialism as a factor in the outbreak of World War One. Particular emphasis is laid on the social, cultural and racial aspects of imperialism drawing attention to the rise of the 'new' imperialism after 1870. Assessment accordingly takes the form of an unassessed seminar presentation and a 1,500-word article analysis enabling students to develop critical oral, presentational and analytical skills. The two assignments, with the exam at the end of the module, engage directly with the historiography, help students to contextualize the main themes of the course by demonstrating research skills and close engagement with the concepts thereby generated over the course of the module.</p> <p>Teaching will be delivered by means of a weekly interactive lecture and a two-hour workshop. Primary sources will be used extensively and students will be encouraged to take the lead in workshop discussions.</p> <p>Teaching and learning methods</p> <p>The module will be delivered through a mix of contextualizing lectures, and seminars with researched, selected or supplied readings of primary and secondary sources. Seminars will be unassessed. The module, including a full course outline, is fully supported by resources delivered through Blackboard.</p> <p><i>Scheduled learning</i></p> <p>Includes lectures, seminars, tutorials, practical classes and workshops; external visits. Study time for the module is composed of 36 hours of contact.</p> <p><i>Independent learning</i></p>

In a normal week, students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation. Independent learning time for the module is composed of 7 hours per week.

Reading Strategy

Essential reading

It is essential that students read assigned and recommended texts and primary source documents available through the Library and via Blackboard. The library holds multiple copies of certain key secondary texts and students will be given guidance on what books to buy (if they choose to). These texts will be flagged in both the module literature and introductory lecture/seminars. Much of the key reading consists of journal literature which is available in electronic form through databases such as JSTOR.

Further reading

Students will be supplied with detailed reading lists for each topic studied via Blackboard. In addition, students are expected to identify wider reading using the library catalogue and a variety of bibliographic and full text databases and internet resources, particularly in preparation for the submission of coursework assignments. Guidance on the use of bibliographical databases will be given in introductory seminars.

Part 3: Assessment: Strategy and Details

The assessment of this module consists of two related pieces of work:

Element A (60% of total assessment): 2-hour examination.

Element B (40% of assessment): 1,500-word book review.

Element A, the exam, is designed to assess the ability of the students to engage in independent analysis and critical thinking.


Element B consists of a book review that explores the historiography of the issues addressed in the seminars. This tests students' research skills, and engagement with the historiography and associated concepts. It also tests the ability to concisely communicate this information in written form.

Comprehensive guidance is provided to students on Blackboard which explains the nature and requirements of all elements of assessment.

The assessment strategy is designed to measure:

- critical engagement with concepts and topics relating to the history of colonialism, Social Darwinism, imperial expansion, the concepts of metropole and periphery and the growth of European nationalisms, including the growth of Jingoism and militarism in the late 19th and early 20th century (A, B)
- the ability to develop an independent piece of research (A)
- the ability to understand and critically assess relevant secondary literature (A, B)
- the ability to present ideas clearly and concisely in both written and oral forms, observing appropriate academic standards (A, B)

Identify final timetabled piece of assessment (component and element)	Component A: 2-hour exam	
% weighting between components A and B (Standard modules only)	A:	B:
	60	40

First Sit																					
Component A (controlled conditions) Description of each element	Element weighting																				
1. A two-hour examination	100																				
Component B Description of each element	Element weighting																				
1. A 1,500-word article analysis	100																				
Resit (further attendance at taught classes is not required)																					
Component A (controlled conditions) Description of each element	Element weighting																				
1. A two-hour examination	100																				
Component B Description of each element	Element weighting																				
1. A 1,500-word article analysis	100																				
Part 4: Learning Outcomes & KIS Data																					
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks • Demonstrate the capacity to employ analytical and problem-solving abilities • Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues • Utilise a range of technology resources to assist with research and information retrieval • Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance • Communicate research clearly and concisely in both oral and written forms, and across a range of platforms • Present arguments effectively and concisely under time pressure 																				
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5"><u>Key Information Set - Module data</u></th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center; border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td></td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>	<u>Key Information Set - Module data</u>					<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114		150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				

Total Assessment	Total assessment of the module:					
	Written exam assessment percentage				60%	
	Coursework assessment percentage				40%	
					100%	
Reading List	https://rl.talis.com/3/uwe/lists/CCA93702-C299-C93F-47FC-1556E6D24E78.html?login=1					

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First ASQC Approval Date	15 th January 2020				
Revision ASQC Approval Date		Version	1	Link to Quest	