



Module Specification

Fascism in Europe, 1914-1945

Version: 2024-25, v3.0, 28 Feb 2024

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Fascism in Europe, 1914-1945

Module code: UPHNFM-15-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Arts

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This optional level 2 module explores the issue of generic fascism during the inter-war years. Particular emphasis is laid on the 'performative' and visual aspects of fascism, drawing attention to rituals and iconography. The practical

assessment accordingly takes the form of a visual source study, addressing a specific question. This is supplemented by a short formative project plan.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods

The module will be delivered through a mix of contextualising lectures, and seminars with researched, selected or supplied readings of primary and secondary sources. The module, including a full course outline, is fully supported by resources delivered through Blackboard.

Scheduled learning

Includes lectures, seminars, tutorials, practical classes and workshops. Study time for the module is composed of 36 hours of contact.

Independent learning

In a normal week students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation. Independent learning time for the module is composed of 7 hours per week.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks

MO2 Demonstrate the ability to communicate ideas clearly and succinctly to a nonspecialist audience in oral and visual form

MO3 Demonstrate the ability to select and develop appropriate supporting materials

MO4 Use a range of technology resources to assist with research and source retrieval

MO5 Demonstrate the capacity to employ analytical and problem-solving abilities

MO6 Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment of this module consists of two related pieces of work:

Assessment 1: (15% of assessment): project plan (500 words)

Assessment 2: (85% of assessment): Visual source study (2,500 words)

Comprehensive guidance is provided to students on Blackboard which explains the nature and requirements of all elements of assessment.

The assessment strategy is designed to measure:

critical engagement with concepts and topics relating to the history of generic fascism in the interwar period

the ability to develop an independent piece of research

the ability to deliver a visual/oral presentation

the ability to understand and critically assess relevant secondary literature

the ability to analyse primary sources

the ability to present ideas clearly and concisely in both written and oral forms,
observing appropriate academic standards

Assessment tasks:

Written Assignment (First Sit)

Description: Project plan (500 words)

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Project (First Sit)

Description: Visual source study (2,500 words)

Weighting: 85 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Project plan (500 words)

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Project (Resit)

Description: Visual source study (2,500 words)

Weighting: 85 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2023-24

History [Frenchay] BA (Hons) 2022-23

History {Foundation} [Frenchay] BA (Hons) 2022-23