



MODULE SPECIFICATION

Part 1: Information			
Module Title	Fascism in Europe 1922-39: Italy France, and the Spanish Civil War		
Module Code	UPHNFM-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: This optional level 2 module explores the issue of generic fascism during the inter-war years. Particular emphasis is laid on the 'performative' and visual aspects of fascism, drawing attention to rituals and iconography. The practical assessment accordingly takes the form of a poster-presentation (a student-designed poster / exhibition display), addressing a specific question, enabling students to develop their professional presentation skills. This is supplemented by a short online examination paper that requires students to address primary sources, as explored in the seminars.

Teaching and Learning Methods: Teaching and learning methods

The module will be delivered through a mix of contextualising lectures, and seminars with researched, selected or supplied readings of primary and secondary sources. The module, including a full course outline, is fully supported by resources delivered through Blackboard.

Scheduled learning

Includes lectures, seminars, tutorials, practical classes and workshops. Study time for the module is composed of 36 hours of contact.

Independent learning

In a normal week students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation. Independent learning time for the module is composed of 7 hours per week.

Part 3: Assessment

The assessment of this module consists of two related pieces of work:

Component A: (25% of assessment): online exam paper (1,000 words)

Component B: (75% of assessment): 20 minute 'poster' presentation + supporting materials [i.e. 'poster'].

Component A consists of

1) a short online examination which requires students to address primary sources, as explored in the seminars. This will also test students' engagement with the historiography and associated concepts.

Component B consists of

2) a 'poster' presentation designed to assess the ability of the students to engage in independent research and deliver their findings in the form of a presentation. This tests students' abilities in terms of primary research and the communication of their research in visual/ textual and oral forms.

Comprehensive guidance is provided to students on Blackboard which explains the nature and requirements of all elements of assessment.

The assessment strategy is designed to measure:

3) critical engagement with concepts and topics relating to the history of generic fascism in the interwar period (A1, B1)

4) the ability to develop an independent piece of research (B1)

5) the ability to deliver a visual/oral presentation (B1)

6) the ability to understand and critically assess relevant secondary literature (A1, B1)

STUDENT AND ACADEMIC SERVICES

7) the ability to analyse primary sources (A1, B1)

8) the ability to present ideas clearly and concisely in both written and oral forms, observing appropriate academic standards (A1, B1)

The resit replaces the assessed poster presentation with materials appropriate for a presentation due to the practical difficulties of replicating the original assessment.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	25 %	Online paper [5 days to complete]
Poster - Component B		75 %	20 minute 'poster' presentation
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	25 %	Online paper [5 days to complete]
Poster - Component B		75 %	'Poster' & presentation outline

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks</td> <td>MO1</td> </tr> <tr> <td>Demonstrate the ability to communicate ideas clearly and succinctly to a nonspecialist audience in oral and visual form (poster-presentation).</td> <td>MO2</td> </tr> <tr> <td>Demonstrate the ability to select and develop appropriate supporting materials (poster-presentation).</td> <td>MO3</td> </tr> <tr> <td>Use a range of technology resources to assist with research and source retrieval</td> <td>MO4</td> </tr> <tr> <td>Demonstrate the capacity to employ analytical and problem-solving abilities</td> <td>MO5</td> </tr> <tr> <td>Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues.</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks	MO1	Demonstrate the ability to communicate ideas clearly and succinctly to a nonspecialist audience in oral and visual form (poster-presentation).	MO2	Demonstrate the ability to select and develop appropriate supporting materials (poster-presentation).	MO3	Use a range of technology resources to assist with research and source retrieval	MO4	Demonstrate the capacity to employ analytical and problem-solving abilities	MO5	Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues.	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	