



## **Module Specification**

# Fascism in Europe, 1922-39: Italy, France, and the Spanish Civil War

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## Part 1: Information

**Module title:** Fascism in Europe, 1922-39: Italy, France, and the Spanish Civil War

**Module code:** UPHNFM-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Field:** History

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** This optional level 2 module explores the issue of generic fascism during the inter-war years. Particular emphasis is laid on the 'performative' and visual aspects of fascism, drawing attention to rituals and iconography. The practical

assessment accordingly takes the form of a visual source study, addressing a specific question. This is supplemented by a short project plan.

### **Part 3: Teaching and learning methods**

#### **Teaching and learning methods:** Teaching and learning methods

The module will be delivered through a mix of contextualising lectures, and seminars with researched, selected or supplied readings of primary and secondary sources. The module, including a full course outline, is fully supported by resources delivered through Blackboard.

#### Scheduled learning

Includes lectures, seminars, tutorials, practical classes and workshops. Study time for the module is composed of 36 hours of contact.

#### Independent learning

In a normal week students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation. Independent learning time for the module is composed of 7 hours per week.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks

**MO2** Demonstrate the ability to communicate ideas clearly and succinctly to a nonspecialist audience in oral and visual form

**MO3** Demonstrate the ability to select and develop appropriate supporting materials

**MO4** Use a range of technology resources to assist with research and source retrieval

**MO5** Demonstrate the capacity to employ analytical and problem-solving abilities

**MO6** Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment of this module consists of two related pieces of work:

Assessment 1: (15% of assessment): project plan (500 words)

Assessment 2: (85% of assessment): Visual source study (2,500 words)

Comprehensive guidance is provided to students on Blackboard which explains the nature and requirements of all elements of assessment.

The assessment strategy is designed to measure:

critical engagement with concepts and topics relating to the history of generic fascism in the interwar period

the ability to develop an independent piece of research

the ability to deliver a visual/oral presentation

the ability to understand and critically assess relevant secondary literature

the ability to analyse primary sources

the ability to present ideas clearly and concisely in both written and oral forms,  
observing appropriate academic standards

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: Project plan (500 words)

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Project (First Sit)**

Description: Visual source study (2,500 words)

Weighting: 85 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Written Assignment (Resit)**

Description: Project plan (500 words)

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Project (Resit)**

Description: Visual source study (2,500 words)

Weighting: 85 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2022-23

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22