



## **Module Specification**

### **The Search for Order: US History, 1789-1914**

Version: 2023-24, v4.0, 17 May 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** The Search for Order: US History, 1789-1914

**Module code:** UPHNFX-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Field:** History

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** This module surveys US history from the War on Independence from Britain to American involvement in the First World War. It covers expansion westward and conflict with native Americans; attempts to preserve and extend

slavery; war between northern and southern states; industrialization and urbanization; the failure of socialism; mass immigration and the rise of anti-immigrant movements; Progressivism and American involvement in the First World War

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module draws on the range of primary and secondary material available for the study of American history.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks

**MO2** Demonstrate the capacity to employ analytical and problem-solving abilities

**MO3** Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues

**MO4** Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance

**MO5** Develop logical and coherent arguments

**MO6** Communicate research clearly and concisely in both oral and written forms

**MO7** Presentation skills and audience awareness

**MO8** Chair a Discussion group

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** Students will present a short paper to the rest of the class, chair a discussion based on primary material issues raised by the paper and then write a report in the form of an essay. Assessment will comprise an online exam, a twenty minute presentation, and a thirty minute discussion with accompanying paper of 2,000 words.

Feedback for these assessments will be either verbal or electronic. All students will be invited to attend personal feedback tutorials which will be timetabled part of the module's contact hours.

### Assessment tasks:

#### Examination (Online) (First Sit)

Description: An online exam paper. Students have 5 working days to complete.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

#### Presentation (First Sit)

Description: Presentation and Written report in the form of an essay (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

#### Examination (Online) (Resit)

Description: An online exam paper. Students have 5 working days to complete.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Presentation (Resit)**

Description: Presentation (recorded) and Written report in the form of an essay (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2022-23

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22