



Module Specification

The Search for Order: US History, 1789-1914

Version: 2021-22, v3.0, 27 May 2021

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: UPHNFX-15-2The Search for Order: US History, 1789-1914

Module code:

Level: Level 5

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module surveys US history from the War on Independence from Britain to American involvement in the First World War. It covers expansion

westward and conflict with native Americans; attempts to preserve and extend slavery; war between northern and southern states; industrialization and urbanization; the failure of socialism; mass immigration and the rise of anti-immigrant movements; Progressivism and American involvement in the First World War

Part 3: Teaching and learning methods

Teaching and learning methods: The module draws on the range of primary and secondary material available for the study of American history.

Module Learning outcomes:

MO1 Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks

MO2 Demonstrate the capacity to employ analytical and problem-solving abilities

MO3 Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues

MO4 Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance

MO5 Develop logical and coherent arguments

MO6 Communicate research clearly and concisely in both oral and written forms

MO7 Presentation skills and audience awareness

MO8 Chair a Discussion group

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students will present a short paper to the rest of the class, chair a discussion based on primary material issues raised by the paper and then write a report in the form of an essay. Assessment will comprise an online exam, a twenty minute presentation, and a thirty minute discussion with accompanying paper of 2,000 words.

Feedback for these assessments will be either verbal or electronic. All students will be invited to attend personal feedback tutorials which will be timetabled part of the module's contact hours.

Assessment components:

Examination (Online) - Component A (First Sit)

Description: An online exam paper. Students have 5 days to complete.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Presentation - Component B (First Sit)

Description: Presentation and Written report in the form of an essay (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Examination (Online) - Component A (Resit)

Description: An online exam paper. Students have 5 working days to complete.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Essay (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21