Module Specification

The Global Sixties: Utopia, Protest, Revolution

Version: 2023-24, v2.0, 24 Jan 2023

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Part 1: Information

Module title: The Global Sixties: Utopia, Protest, Revolution

Module code: UPHNG9-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module will look at a range of interlinked radical challenges to the post Second World War order in the 1960s, from the cosmic utopianism of the Soviet project to the student protests of 1968. We will look at the civil rights

movement, decolonisation and anti-imperialism, the rise of environmentalism and the sexual revolution. Emphasis will be on the visual and textual products of these movements, so students will engage directly with ideas through primary sources.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods
The module will be delivered through a mix of contextualising lectures, and student-led seminars with researched, selected or supplied readings of primary and secondary sources, both textual and visual.

Scheduled learning
Includes lectures and seminars. Study time for the module is composed of 36 hours of contact.

Independent learning
In a normal week students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation. Independent learning time for the module is composed of 7 hours per week.

Further reading
Students will be supplied with detailed reading lists for each topic studied via Blackboard. In addition, students are expected to identify wider reading using the library catalogue and a variety of bibliographic and full text databases and internet resources, particularly in preparation for the submission of coursework assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

   MO1 Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks

   MO2 Demonstrate the capacity to employ analytical and problem-solving abilities

MO3 Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues

MO4 Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance

MO5 Develop logical and coherent arguments

MO6 Communicate research clearly and concisely in both oral and written forms

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uphng9-15-2.html

Part 4: Assessment

Assessment strategy: The assessment of this module consists of three pieces of work:

Assessment A (50% of assessment): A document analysis of a key text from the period. 1,500 words.

Assessment B (50% of total assessment): Visual analysis of a photograph/image from the period. 1, 500 words

Assessment A tests the candidate's ability to construct an argument and engage directly with primary sources and with the relevant historiography.

Assessment B tests students' abilities in terms of primary and secondary research

and the communication of their research in visual forms.

The assessment strategy is designed to measure:

critical engagement with concepts and topics relating to global history in the 1960s (A, B)

the ability to work independently, with self-discipline and effective time management to complete a range of tasks (A, B)

the ability to understand and critically assess relevant secondary literature (A, B)

the ability to communicate ideas clearly and succinctly to a non-specialist audience in visual form (B)

the ability to select and develop appropriate supporting materials (B)

the capacity to employ analytical and problem-solving abilities (A, B)

the ability to formulate and justify their own arguments and conclusions about a range of issues (A)

Assessment tasks:

Primary Source Exercise (First Sit)

Description: Document analysis (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (First Sit)

Description: Image Analysis (1,500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Primary Source Exercise (Resit)

Description: Document analysis (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Image Analysis (1,500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2022-23

History [Frenchay] BA (Hons) 2022-23

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons) 2021-22

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA (Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21