



Module Specification

Sex and the social order: gender and sexuality in modern Britain

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Part 1: Information

Module title: Sex and the social order: gender and sexuality in modern Britain

Module code: UPHNFP-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The module will provide students with a knowledge of both the history and historiography of gender and sexuality in modern Britain.

Outline syllabus: This optional module will examine the controversies and changing experiences of gender and sexuality in Britain in the nineteenth and twentieth centuries.

Part 3: Teaching and learning methods

Teaching and learning methods: We will explore protest movements and legislative change alongside broader social trends and developments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks

MO2 Demonstrate the capacity to employ analytical and problem-solving abilities

MO3 Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues

MO4 Utilise a range of technology resources to assist with research and information retrieval

MO5 Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance

MO6 Communicate research clearly and concisely in both oral and written forms, and across a range of platforms

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uphnpf-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uphnpf-15-2.html>

Part 4: Assessment

Assessment strategy: Assessment for this module will be based on a student-designed project. This project can take any form (some examples being: a poster/exhibition display, a blog, or a podcast), to be negotiated with the module leader, enabling students to present work that speaks to their chosen pathway; research, professional or enterprise. This project will be accompanied by a 1,500 word justification – essentially a critical reflection that contextualises and situates the project within a primary and secondary source base, allowing all students to demonstrate and develop core research skills.

Feedback for this assessment will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

Assessment tasks:

Written Assignment (First Sit)

Description: Justification (1,500 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Project (First Sit)

Description: Student-designed project

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Justification (1,500 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Project (Resit)

Description: Student-designed project

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2022-23

History [Frenchay] BA (Hons) 2022-23

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons) 2021-22

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA (Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21