



MODULE SPECIFICATION

Part 1: Information			
Module Title	Sex and the social order: gender and sexuality in modern Britain		
Module Code	UPHNFP-15-2	Level	2
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Arts, Creative Industries and Education	Field	History
Department	ACI		
Contributes towards	BA Hons History; BA Hons English and History		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description		
<p>This optional module will examine the controversies and changing experiences of gender and sexuality in Britain in the nineteenth and twentieth centuries. We will explore protest movements and legislative change alongside broader social trends and developments. The module will provide students with a knowledge of both the history and historiography of gender and sexuality in modern Britain.</p>		
Part 3: Assessment		
<p>Assessment for this module will be based on a student-designed project. This project can take any form (some examples being: a poster/ exhibition display, a blog, or a podcast), to be negotiated with the module leader, enabling students to present work that speaks to their chosen pathway; research, professional or enterprise. This project will be accompanied by a 1,500 word justification – essentially a critical reflection that contextualises and situates the project within a primary and secondary source base, allowing all students to demonstrate and develop core research skills.</p> <p>Feedback for this assessment will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.</p>		
Identify final timetabled piece of assessment (component and element)	Component A1	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	

First Sit																										
Component A Description of each element	Element weighting (as % of component)																									
1. Student-designed project	75%																									
2. Justification (1,500 words)	25%																									
Resit (further attendance at taught classes is not required)																										
Component A (controlled conditions) Description of each element	Element weighting (as % of component)																									
1. Student-designed project	75%																									
1. Justification (1,500 words)	25%																									
Part 4: Learning Outcomes & KIS Data																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks • Demonstrate the capacity to employ analytical and problem-solving abilities • Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues • Utilise a range of technology resources to assist with research and information retrieval • Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance • Communicate research clearly and concisely in both oral and written forms, and across a range of platforms 																									
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;"><u>Key Information Set - Module data</u></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black;">15</td> </tr> <tr> <td style="text-align: center;">Hours to be allocated</td> <td style="text-align: center;">Scheduled learning and teaching study hours</td> <td style="text-align: center;">Independent study hours</td> <td style="text-align: center;">Placement study hours</td> <td style="text-align: center;">Allocated Hours</td> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<u>Key Information Set - Module data</u>					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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150	36	114	0	150																						
Contact Hours																										
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;																									

	Written Exam: Unseen or open book written exam			
	Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test			
	Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)			
	Total assessment of the module:			
	Written exam assessment percentage			0%
Coursework assessment percentage			100%	
Practical exam assessment percentage			0%	
			100%	
Reading List	https://ri.talis.com/3/uwe/lists/4E81C83B-E1B1-4FD7-59B9-3EDE3A524B69.html?lang=en-US&login=1			

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First Approval Date (and panel type)	15 th January 2020			
Revision ASQC Approval Date		Version	1	Link to Quest