



## **Module Specification**

### **Punishment: penal policy in England**

Version: 2023-24, v2.0, 17 May 2023

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## Part 1: Information

**Module title:** Punishment: penal policy in England

**Module code:** UPHNFW-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Field:** History

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This optional module critically examines changes in the form and function of punishment in England, from the early modern period to the present day.

**Outline syllabus:** Themes covered will include: the purpose and nature of incarceration; the use of corporal and capital punishment; and the treatment of particular offences and offenders.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Using archival material, academic literature across disciplines, and contemporary media, the module will consider historical and current debates surrounding penal policy.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

- MO1** Demonstrate their ability to work independently, with self-discipline and effective time management to complete complex and sustained tasks
- MO2** Demonstrate the ability to select and interpret relevant evidence
- MO3** Demonstrate the capacity to employ analytical and problem-solving abilities
- MO4** Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues
- MO5** Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance
- MO6** Plan and deliver activities to support learning and critical engagement in others
- MO7** Demonstrate skills in presentation, with the ability to present history in an informed, creative and perceptive way
- MO8** Communicate research clearly and concisely in both oral and written form

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** The module assessment is designed to develop students' research skills, building on learning from level 1, and in preparation for more substantial research projects at level 3. The assessment also requires students to think about communicating their knowledge in creative and effective ways to support learning in others, expanding the practical application of their discipline specific skills.

Each assessment will be focused on a different theme from the module programme, selected by the student in discussion with the tutor. The assessment comprises:

A 30 minute student-led session with a corresponding lesson plan (including pedagogic rationale and bibliography of supporting material);

A 1500 word critical analysis of selected archival evidence.

Feedback on assessments will be sent to students electronically. All students will be invited to attend individual tutorials to discuss their feedback.

### Assessment tasks:

#### Written Assignment (First Sit)

Description: Document analysis (1500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO8

**Presentation (First Sit)**

Description: Student-led session (30 minutes in scheduled class time) and lesson plan

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Written Assignment (Resit)**

Description: Document analysis (1500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO8

**Presentation (Resit)**

Description: Student-led Session equivalent (lesson plan, annotated PowerPoint slides, materials for class activity)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2022-23

History [Frenchay] BA (Hons) 2022-23

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons) 2021-22

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA  
(Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21