



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Punishment: penal policy in England		
Module Code	UPHNF-15-2	Level	2
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Arts Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	V100 History (optional), QV31 English & History (optional)		
Module type:	Project		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>This optional module critically examines changes in the form and function of punishment in England, from the early modern period to the present day. Using archival material, academic literature across disciplines, and contemporary media, it will consider historical and current debates surrounding penal policy. Themes covered will include: the purpose and nature of incarceration; the use of corporal and capital punishment; and the treatment of particular offences and offenders.</p>
Part 3: Assessment: Strategy and Details
<p>The module assessment is designed to develop students' research skills, building on learning from level 1, and in preparation for more substantial research projects at level 3. The assessment also requires students to think about communicating their knowledge in creative and effective ways to support learning in others, expanding the practical application of their discipline specific skills .</p> <p>Each assessment will be focused on a different theme from the module programme, selected by the student in discussion with the tutor. The assessment comprises:</p> <ul style="list-style-type: none"> <li>• A 30 minute student-led session with a corresponding lesson plan (including pedagogic rationale and bibliography of supporting material);</li> <li>• A 1500 word critical analysis of selected archival evidence.</li> </ul>

Feedback on assessments will be sent to students electronically. All students will be invited to attend individual tutorials to discuss their feedback.		
Identify final timetabled piece of assessment (component and element)	Component A2	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	100%	
<b>First Sit</b>		
<b>Component A</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Student-led session (30 minutes in scheduled class time) and lesson plan	50%	
2. Document analysis (1500 words)	50%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Student-led Session equivalent (lesson plan, annotated PowerPoint slides, materials for class activity)	50%	
2. Document analysis (1500 words)	50%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate their ability to work independently, with self-discipline and effective time management to complete complex and sustained tasks (A1 and A2)</li> <li>• Demonstrate the ability to select and interpret relevant evidence (A1 and A2)</li> <li>• Demonstrate the capacity to employ analytical and problem-solving abilities (A1 and A2)</li> <li>• Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (A1 and A2)</li> <li>• Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (A1 and A2)</li> <li>• Plan and deliver activities to support learning and critical engagement in others (A1)</li> <li>• Demonstrate skills in presentation, with the ability to present history in an informed, creative and perceptive way (A1)</li> <li>• Communicate research clearly and concisely in both oral and written form (A1 and A2)</li> </ul>	

Key Information Sets Information (KIS)	<b>Key Information Set - Module data</b>											
	Number of credits for this module				15							
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
	150	36	114	0	150							
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;											
	<p style="text-align: center;"><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <p><b>Total assessment of the module:</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">Written exam assessment percentage</td> <td style="text-align: center; padding: 2px;">0%</td> </tr> <tr> <td style="padding: 2px;">Coursework assessment percentage</td> <td style="text-align: center; padding: 2px;">100%</td> </tr> <tr> <td style="padding: 2px;">Practical exam assessment percentage</td> <td style="text-align: center; padding: 2px;">0%</td> </tr> <tr> <td></td> <td style="text-align: center; padding: 2px;">100%</td> </tr> </table>					Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%	
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Coursework assessment percentage	100%											
Practical exam assessment percentage	0%											
	100%											

Reading List	<a href="https://rl.talis.com/3/uwe/lists/A96921CD-3E8E-8879-12CD-398F84C9AEE0.html?lang=en-GB&amp;login=1">https://rl.talis.com/3/uwe/lists/A96921CD-3E8E-8879-12CD-398F84C9AEE0.html?lang=en-GB&amp;login=1</a>
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First ASQC Approval Date	15 <sup>th</sup> Janaury 2020			
Revision ASQC Approval Date		Version	1	<a href="#">Link to Quest</a>