



Module Specification

Exploring the slum: poverty and urban society in nineteenth and twentieth century Britain

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Part 1: Information

Module title: Exploring the slum: poverty and urban society in nineteenth and twentieth century Britain

Module code: UPHNFN-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The module examines poverty and the urban experience at both the physical level and in the imagination, touching on themes of class, gender, 'race' and ethnicity, and sexuality.

Part 3: Teaching and learning methods

Teaching and learning methods: This optional module draws on the excellent range of digital resources available for the study of nineteenth and twentieth-century society and culture, including newspapers, pamphlets, statistics and digitised archives to explore poverty and urban society in Britain.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks

MO2 Demonstrate the capacity to employ analytical and problem-solving abilities

MO3 Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues

MO4 Utilise a range of technology resources to assist with research and information retrieval

MO5 Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance

MO6 Communicate research clearly and concisely in both oral and written forms

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students will select a theme from the module to consider in detail, and assessment will comprise a 1,500 word document exercise, and a fifteen minute presentation with accompanying paper of 2,000 words. These assessments are designed to test a range of abilities from critical evaluation of primary material to the clear and concise communication of ideas, and will build upon skills gained at level 1 and further develop essential skills for the study of history at level 3.

Feedback for these assessments will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

Assessment tasks:

Primary Source Exercise (First Sit)

Description: Document exercise (1,500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation (First Sit)

Description: Presentation (15 minutes) with accompanying seminar paper (2,000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Primary Source Exercise (Resit)

Description: Document exercise (1,500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Presentation (15 minutes) with accompanying seminar paper (2,000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2022-23

History [Frenchay] BA (Hons) 2022-23

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons) 2021-22

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA (Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21