MODULE SPECIFICATION

Part 1: Information			
Module Title	Exploring the slum: poverty and urban society in nineteenth and twentieth century Britain		
Module Code	UPHNFN-15-2	**Level**	2
For implementation from	September 2020		
UWE Credit Rating	15	**ECTS Credit Rating**	7.5
Faculty	Arts, Creative Industries and Education	**Field**	History
Department	ACI		
Contributes towards	BA Hons History; BA Hons English and History		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
This optional module draws on the excellent range of digital resources available for the study of nineteenth and twentieth-century society and culture, including newspapers, pamphlets, statistics and digitised archives to explore poverty and urban society in Britain. It examines poverty and the urban experience at both the physical level and in the imagination, touching on themes of class, gender, 'race' and ethnicity, and sexuality.

Part 3: Assessment
Students will select a theme from the module to consider in detail, and assessment will comprise a 1,500 word document exercise, and a fifteen minute presentation with accompanying paper of 2,000 words. These assessments are designed to test a range of abilities from critical evaluation of primary material to the clear and concise communication of ideas, and will build upon skills gained at level 1 and further develop essential skills for the study of history at level 3. Feedback for these assessments will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

Identify final timetabled piece of assessment (component and element)	**Component A**	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**100%**	

First Sit	
Component A Description of each element	**Element weighting** (as % of component)
1. Document exercise (1,500 words)	40%
2. Presentation (15 minutes) with accompanying seminar paper (2,000 words)	60%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Document exercise	40%
1. Presentation script and slides, with accompanying seminar paper (2,000 words)	60%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to: • Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks • Demonstrate the capacity to employ analytical and problem-solving abilities • Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues • Utilise a range of technology resources to assist with research and information retrieval • Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance • Communicate research clearly and concisely in both oral and written forms
Key Information Sets Information (KIS)	

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✅

Contact Hours

Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a; **Written Exam**: Unseen or open book written exam **Coursework**: Written assignment or essay, report, dissertation, portfolio, project or in class test **Practical Exam**: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) <table><tr><td colspan="2">Total assessment of the module:</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td colspan="2">Written exam assessment percentage</td><td colspan="2">0%</td></tr><tr><td colspan="2">Coursework assessment percentage</td><td colspan="2">100%</td></tr><tr><td colspan="2">Practical exam assessment percentage</td><td colspan="2">0%</td></tr><tr><td></td><td></td><td></td><td>100%</td></tr></table>
Reading List	https://rl.talis.com/3/uwe/lists/8C386AB1-6867-FFFF-F6A4-1DFB796B9A09.html?lang=en-US&login=1

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First Approval Date (and panel type)	15th January 2020				
Revision ASQC Approval Date		**Version**	*1*		*Link to Quest*