



Module Specification

Tinker, Tailor, Soldier, Spy: Politics, Religion and Society in Britain, 1640-1660

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Part 1: Information

Module title: Tinker, Tailor, Soldier, Spy: Politics, Religion and Society in Britain, 1640-1660

Module code: UPHNH7-30-3

Level: Level 6

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This third-year module is a detailed study of the British Civil Wars and Interregnum. It begins in 1640 with the election of the Long Parliament.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The module examines the causes of the First Civil War, its conduct, and the reasons for the defeat of Charles I. The module then explores life and politics in the Interregnum, and the reasons for the changes of government in the 1650s. Chronologically, it finishes with the Restoration of Charles II in 1660. The module will be divided into two sections. The first will explore the high political narrative, providing an overview of the period in terms of central government, the military command, and the religious elite. The second section will be a social history of the same period, examining life for people beyond central government in terms of politics (including dissent, plotting and subversion) and religion (conformity and protest). It will include discussion of Interregnum culture, from ballads to portraits, and theatre to music.

Part 3: Teaching and learning methods

Teaching and learning methods: The lectures will provide a chronological overview in the first term, and a thematic discussion in the second. The first assessment will be a research-focused essay. Seminars will have a strong methodological foundation to prepare students for their assignment. The second assessment will be a source-focused examination in the summer term. This will be augmented by virtual seminar exercises to build confidence in using and analysing complex information.

Module Learning outcomes:

- MO1** Communicate ideas and arguments clearly and succinctly
- MO2** Demonstrate archival and object-centred research skills
- MO3** Use detailed knowledge to present persuasive and analytical arguments.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/16ABC81A-2EA0-9795-D1DE-736D3E4EA291.html) via the following link <https://rl.talis.com/3/uwe/lists/16ABC81A-2EA0-9795-D1DE-736D3E4EA291.html>

Part 4: Assessment

Assessment strategy: This leads on from the level 2 modules 'Pirates, Merchants and Colonisers' and 'Chocolate, Spices and Slavery' and develops the palaeographical, prosopographical, and analytical skills introduced in those units. It focuses on historiographical development and critical evaluation, further developing the students' skills of argument, debate, and detailed assessment of evidence. The module builds on the material approach used as part of the level 2 modules and encourages robust discussion in seminars. The assessments will help the students develop research, editorial, and argumentative skills, aiding with their dissertation project and readying them for a wide range of job or academic roles.

Assessment components:

Online Assignment - Component A (First Sit)

Description: Time Constrained Task. Timed online paper (2,500 words). Students have 168 hours (5 working days) to complete.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment - Component B (First Sit)

Description: Coursework essay (4,000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Online Assignment - Component A (Resit)

Description: Time Constrained Task. Timed online paper (2,500 words). Students have 168 hours (5 working days) to complete.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Coursework essay (4,000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

English and History [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

English and History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19