



MODULE SPECIFICATION

Part 1: Information			
Module Title	Pirates, Merchants, and Colonisers: Britain and the World, c.1497-1688		
Module Code	UPHNFS-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

STUDENT AND ACADEMIC SERVICES

Part 2: Description

Overview: This second-year optional module is a practice and research-based introduction to the global Britain of the early modern period.

Educational Aims: See Learning Outcomes

Outline Syllabus: Students will examine Britain's interactions with the world, in terms of enterprise and trade, scientific discovery, and literature.

Teaching and Learning Methods: See Assessment Strategy

Part 3: Assessment

Assessment takes the form of a practical assessment using the built or material environment, or an appropriate written artefact, and a final online exam in the form of a research-based essay. The essay builds on the practical assessment, contextualising it and engaging with theoretical concepts. There will be a trip to Bristol city centre (St Mary Redcliffe, Bristol Cathedral, the docks) to carry out fieldwork for the practical assessment. The assessments will help the students develop research, editorial, and argumentative skills, aiding with their dissertation project and readying them for a wide range of job or academic roles.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	An online exam. Students will have 48 hours to complete.
Practical Skills Assessment - Component B		50 %	Practical assignment (1500 words)
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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Communicate ideas clearly and succinctly, in oral and written assessments (Professional pathway).</td> <td>MO1</td> </tr> <tr> <td>Demonstrate practical skills of manual handling of material or written sources drawn from the historic environment of Bristol (Professional pathway).</td> <td>MO2</td> </tr> <tr> <td>Demonstrate critical research skills through practical analysis of a wide range of primary material (including scribal and printed documents, visual evidence, material objects, and the built environment) and palaeographical skill in relation to written primary documents (Research pathway).</td> <td>MO3</td> </tr> <tr> <td>Utilise appropriately selected evidence (from primary and secondary material) to communicate ideas and arguments relating to the issues raised in the module</td> <td>MO4</td> </tr> <tr> <td>Identify and critically assess central arguments and counter-arguments, assessing their viability. (Research pathway), (Professional pathway).</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Communicate ideas clearly and succinctly, in oral and written assessments (Professional pathway).	MO1	Demonstrate practical skills of manual handling of material or written sources drawn from the historic environment of Bristol (Professional pathway).	MO2	Demonstrate critical research skills through practical analysis of a wide range of primary material (including scribal and printed documents, visual evidence, material objects, and the built environment) and palaeographical skill in relation to written primary documents (Research pathway).	MO3	Utilise appropriately selected evidence (from primary and secondary material) to communicate ideas and arguments relating to the issues raised in the module	MO4	Identify and critically assess central arguments and counter-arguments, assessing their viability. (Research pathway), (Professional pathway).	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study: