



Module Specification

Pirates, Merchants, and Colonisers: Britain and the World, c.1497-1688

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Part 1: Information

Module title: Pirates, Merchants, and Colonisers: Britain and the World, c.1497-1688

Module code: UPHNFS-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This second-year optional module is a practice and research-based introduction to the global Britain of the early modern period.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Students will examine Britain's interactions with the world, in terms of enterprise and trade, scientific discovery, and literature.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment Strategy

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Communicate ideas clearly and succinctly, in oral and written assessments (Professional pathway).

MO2 Demonstrate practical skills of manual handling of material or written sources drawn from the historic environment of Bristol (Professional pathway).

MO3 Demonstrate critical research skills through practical analysis of a wide range of primary material (including scribal and printed documents, visual evidence, material objects, and the built environment) and palaeographical skill in relation to written primary documents (Research pathway).

MO4 Utilise appropriately selected evidence (from primary and secondary material) to communicate ideas and arguments relating to the issues raised in the module

MO5 Identify and critically assess central arguments and counter-arguments, assessing their viability. (Research pathway), (Professional pathway).

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment takes the form of a source investigation and analysis. This assessment will help the students develop research, editorial, and argumentative skills, aiding with their dissertation project and readying them for a wide range of job or academic roles.

Assessment tasks:

Project (First Sit)

Description: Source investigation and analysis (3,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Project (Resit)

Description: Source investigation and analysis (3,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2022-23

History [Frenchay] BA (Hons) 2022-23

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons)
2021-22

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA
(Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21