

# **Module Specification**

Pirates, Merchants, and Colonisers: Britain and the World, c.1497-1688

Version: 2021-22, v2.0, 27 May 2021

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#### **Part 1: Information**

Module title: Pirates, Merchants, and Colonisers: Britain and the World, c.1497-

1688

Module code: UPHNFS-15-2

Level: Level 5

For implementation from: 2021-22

**UWE credit rating:** 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

Partner institutions: None

**Delivery locations:** Frenchay Campus

Field: History

Module type: Project

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

Overview: This second-year optional module is a practice and research-based

introduction to the global Britain of

the early modern period.

Features: Not applicable

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**Educational aims:** See Learning Outcomes

Outline syllabus: Students will examine Britain's interactions with the world, in

terms of

enterprise and trade, scientific discovery, and literature.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment Strategy

**Module Learning outcomes:** 

MO1 Communicate ideas clearly and succinctly, in oral and written assessments

(Professional pathway).

MO2 Demonstrate practical skills of manual handling of material or written

sources drawn from the historic environment of Bristol (Professional pathway).

MO3 Demonstrate critical research skills through practical analysis of a wide

range of primary material (including scribal and printed documents, visual

evidence, material objects, and the built environment) and palaeographical skill

in relation to written primary documents (Research pathway).

**MO4** Utilise appropriately selected evidence (from primary and secondary

material) to communicate ideas and arguments relating to the issues raised in

the module

MO5 Identify and critically assess central arguments and counter-arguments,

assessing their viability. (Research pathway), (Professional pathway).

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a>

## Part 4: Assessment

**Assessment strategy:** Assessment takes the form of a source investigation and analysis. This assessment will help the students develop research, editorial, and argumentative skills, aiding with their dissertation project and readying them for a wide range of job or academic roles.

#### **Assessment components:**

#### **Project - Component A** (First Sit)

Description: Source investigation and analysis (3,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Project - Component A (Resit)**

Description: Source investigation and analysis

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

English and History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21